

Westmoreland County Public Schools  
 2011-2012 Instructional Pacing Guide  
**World History and Geography to 1500 A.D. (C.E.)**  
**First/Third Quarters**

SOL	UNIT/TOPIC	DAYS	RESOURCES/ACTIVITIES
<b>WHI.1</b> <b>(a-e)</b>	<b>Class Introduction &amp; Geography Skills</b> <ul style="list-style-type: none"> <li>• Class rules</li> <li>• Basic geography skills</li> </ul>	<b>2</b>	<ul style="list-style-type: none"> <li>○ Latitude and longitude activities</li> <li>○ Topography Map</li> <li>○ Map symbol activity</li> </ul>
<b>WHI.2</b> <b>(a-d)</b>	<b>Human Origins, Prehistory to 1000 B.C.E.</b> <ul style="list-style-type: none"> <li>• Early humans</li> <li>• Paleolithic and Neolithic Ages</li> <li>• Archeological discoveries</li> </ul>	<b>5</b>	<ul style="list-style-type: none"> <li>○ Chapter 1</li> <li>○ Paleo/Meso/Neolithic Chart</li> <li>○ Become an Archeologist Essay</li> <li>○ "Apeman: Evolution of Early Humans" video</li> <li>○ "Iceman" video</li> </ul>
<b>WHI.3</b> <b>(a-e)</b>  <b>and</b>  <b>WHI.4</b> <b>(a-f)</b>	<p><b>River Valley Civilizations (1000 B.C.E. to 500 C.E.)</b></p> <ul style="list-style-type: none"> <li>• Location and place</li> <li>• Social, political, and economic contributions</li> <li>• Religious traditions</li> <li>• Judaism</li> <li>• Language and writing</li> </ul> <p><b>Classical Civilizations: Persia, India, &amp; China (1000 B.C.E. to 500 C.E.)</b></p> <ul style="list-style-type: none"> <li>• Hinduism</li> <li>• Buddhism</li> <li>• Confucianism</li> <li>• Taoism</li> </ul>	<p><b>Egypt (3)</b></p> <p><b>Mesopotamia (4)</b></p> <p><b>India (4)</b></p> <p><b>China/Japan (4)</b></p>	<ul style="list-style-type: none"> <li>○ Chapters 2-9</li> <li>○ River Valley Map</li> <li>○ Cuneiform pictures</li> <li>○ Design Your Own City-State project</li> <li>○ Alphabets of the World mini unit</li> <li>○ "Egypt's Pharaohs"; "Mummies"; "Seven Wonders of the Ancient World"; "Ancient Civilizations" videos</li> <li>○ Hinduism/Buddhism Venn diagram</li> <li>○ Reincarnation graphic organizer</li> <li>○ Buddhism: primary source reading</li> <li>○ "Religions of the World" excerpt</li> </ul>

**World History and Geography to 1500 A.D. (C.E.)  
First/Third Quarters (continued)**

<b>SOL</b>	<b>UNIT/TOPIC</b>	<b>DAYS</b>	<b>RESOURCES/ACTIVITIES</b>
<b>WHI.5 (a-g)</b>	<b>Ancient Greece (1000 B.C.E. to 500 C.E.)</b> <ul style="list-style-type: none"> <li>• Location/ place; economic, social, political development</li> <li>• Mythology and religion</li> <li>• Development of democracy</li> <li>• Athens and Sparta</li> <li>• Persian and Peloponnesian Wars</li> <li>• Golden Age of Pericles</li> <li>• Contributions of Greek culture</li> <li>• Alexander the Great</li> </ul>	<b>7</b>	<ul style="list-style-type: none"> <li>○ Chapters 4-5</li> <li>○ Aegean Peninsula Map</li> <li>○ Mythology packet</li> <li>○ Foundations of Democracy reading</li> <li>○ "Ancient Greece" video</li> </ul>
<b>WHI.6 (a-k)</b>	<b>Ancient Rome (1000 B.C.E. to 500 C.E.)</b> <ul style="list-style-type: none"> <li>• Location and place</li> <li>• Mythology and religion</li> <li>• Roman Republic</li> <li>• Roman Expansion</li> <li>• Military Conquests</li> <li>• Julius and Augustus Caesar</li> <li>• Pax Romana</li> <li>• Christianity</li> <li>• Roman Catholicism</li> <li>• Contributions of Roman culture</li> <li>• Fall of the Roman Empire</li> </ul>	<b>11</b>	<ul style="list-style-type: none"> <li>○ Chapter 6</li> <li>○ Punic Wars map</li> <li>○ "Hannibal" – primary source reading</li> <li>○ Roman Empire map</li> <li>○ Timeline of Roman Food Lab</li> <li>○ "National Geographic: Rome" video</li> <li>○ "Hannibal" video</li> <li>○ "Julius Caesar" video</li> </ul>
<b>Midterm Exam</b>	<ul style="list-style-type: none"> <li>• Benchmark #1</li> </ul>	<b>1</b>	<ul style="list-style-type: none"> <li>○ 1-2 days of review</li> <li>○ On-line testing</li> <li>○ Cumulative exam</li> <li>○ 10% of first quarter</li> </ul>

**World History and Geography to 1500 A.D. (C.E.)  
Second/Fourth Quarters**

<b>SOL</b>	<b>UNIT/TOPIC</b>	<b>DAYS</b>	<b>RESOURCES/ACTIVITIES</b>
<b>WHI.7 (a-e)</b>	<b>Byzantine Empire and Russia</b> <ul style="list-style-type: none"> <li>• Constantinople</li> <li>• Justinian</li> <li>• Art and architecture</li> <li>• Schism</li> <li>• Russia and Eastern Europe</li> </ul>	<b>5</b>	<ul style="list-style-type: none"> <li>○ Chapters 10</li> <li>○ Mosaic/Hagia Sophia power point</li> <li>○ Cyrillic Alphabet overhead activity</li> </ul>
<b>WHI.8 (a-d)</b>	<b>Islamic Civilization</b> <ul style="list-style-type: none"> <li>• Origins and beliefs</li> <li>• Expansion</li> <li>• Historical turning points</li> <li>• Contributions of Islamic civilization</li> </ul>	<b>5</b>	<ul style="list-style-type: none"> <li>○ Chapter 11</li> <li>○ Five Pillars of Islam graphic organizer</li> <li>○ Arabian peninsula map</li> <li>○ "Muhammad" primary source reading</li> <li>○ The Koran</li> <li>○ "Muhammad: The Making of a Prophet" video</li> </ul>
<b>WHI.9 (a-d)</b>	<b>Early Medieval Period (1000 to 1500 C.E.)</b> <ul style="list-style-type: none"> <li>• Foundations</li> <li>• Influence of Roman Catholic Church</li> <li>• Feudalism</li> <li>• Age of Charlemagne</li> <li>• Magyars, Vikings, Angles, and Saxons</li> </ul>	<b>5</b>	<ul style="list-style-type: none"> <li>○ Chapter 12</li> <li>○ Viking primary source reading</li> <li>○ Viking expansion map</li> <li>○ Design a manor activity</li> </ul>
<b>WHI.12 (a-d)</b>	<b>Late Medieval Period (1000 to 1500 C.E.)</b> <ul style="list-style-type: none"> <li>• Emergence of nation states</li> <li>• Crusades</li> <li>• Mongol conquests</li> <li>• Fall of Constantinople</li> <li>• Black Death</li> <li>• European scholars</li> </ul>	<b>7</b>	<ul style="list-style-type: none"> <li>○ Chapter 13</li> <li>○ "Knights and Armor" video</li> <li>○ Spread of the Black Death map</li> <li>○ "Analysis of 100 Years War" map</li> <li>○ Rise of universities map</li> <li>○ Atilla the Hun, Black Plague; Crusades; and Joan of Arc videos</li> </ul>

**World History and Geography to 1500 A.D. (C.E.)  
Second/Fourth Quarters (continued)**

SOL	UNIT/TOPIC	DAYS	RESOURCES/ACTIVITIES
<p><b>WHI.11 (a-b)</b></p> <p><b>WHI.10 (a-d)</b></p>	<p><b>Civilizations of the Western Hemisphere (1000 to 1500 C.E.)</b></p> <ul style="list-style-type: none"> <li>• Mayas</li> <li>• Aztecs</li> <li>• Incas</li> </ul> <p><b>Eastern Civilizations and Regional Trade (1000 to 1500 C.E.)</b></p> <ul style="list-style-type: none"> <li>• Major trade routes and the impact of trade</li> <li>• Japan</li> <li>• China</li> <li>• African civilizations</li> </ul>	<p><b>9</b></p>	<ul style="list-style-type: none"> <li>○ Chapters 15</li> <li>○ Native American cultural chart</li> <li>○ Pok-a-Tok demonstration</li> <li>○ Pyramids and Latin American culture power point</li> <li>○ "Aztec Human Sacrifice" video</li>   <li>○ Chapters 7, 14, 15, and 17.1</li> <li>○ Trade routes map</li> <li>○ Japan map</li> <li>○ African/Trans-Sahara trade maps</li> <li>○ National Geographic pictures (Africa)</li> <li>○ "Wonders of the African World" video</li> </ul>
<p><b>WHI.13 (a-d)</b></p>	<p><b>Renaissance (1300 to 1500 C.E.)</b></p> <ul style="list-style-type: none"> <li>• Economic foundations</li> <li>• Italian city-states</li> <li>• Art, philosophy, and literature</li> <li>• Northern Renaissance</li> </ul>	<p><b>6</b></p>	<ul style="list-style-type: none"> <li>○ Chapter 16</li> <li>○ Renaissance art power point</li> <li>○ "The Prince" – primary source reading</li> <li>○ "The Utopia" – primary source reading</li> <li>○ "A&amp;E Top 100 People of the Millennium"</li> </ul>
	<p>SOL Review and Research Project</p>	<p><b>4</b></p>	<ul style="list-style-type: none"> <li>○ Research project/presentation rubric</li> <li>○ Cumulative World Geography map</li> <li>○ People in World History Review Sheet</li> <li>○ Places in World History Review Sheet</li> </ul>
<p><b>SOL Testing</b></p>	<p>End of course SOL Test and expedited retakes</p>	<p><b>7</b></p>	<p>EOC test will count as the final exam (20% of the 2<sup>nd</sup> quarter grade)</p>