



Westmoreland County Public Schools

141 Opal Lane, Montross, VA 22520-1060

Superintendent:
Dr. Rebecca S Lowry
(804) 493-8018

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 2 (100%)

This Division's Other Academic Indicators for AYP are Attendance Rate and Graduation

This School Division -	Did Not Make AYP	Annual Measurable Objective for Mathematics is	85
The State -	Did Not Make AYP	Annual Measurable Objective for Reading/Language Arts is	86

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2009-2010	2010-2011	2011-2012
No of Schools	4	4	4
Student Population	1,783	1,742	1,730
LEP Reading Exempt	<	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	76	59	62
KG - Kindergarten	131	150	100
01 - Grade 1	141	136	152
02 - Grade 2	131	130	135
03 - Grade 3	140	121	131
04 - Grade 4	136	142	126
05 - Grade 5	144	130	142
06 - Grade 6	120	139	125
07 - Grade 7	97	126	136
08 - Grade 8	132	101	129
09 - Grade 9	138	168	118
10 - Grade 10	164	140	147
11 - Grade 11	142	119	129
12 - Grade 12	125	121	109
PG - Post Graduate	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	23 / 4.04%	54 / 9.85%	40 / 7.95%
Advanced Placement course enrollment	29 / 5.1%	89 / 16.24%	56 / 11.13%
Dual Enrollment courses taken	20 / 3.51%	50 / 9.12%	-
Governors School enrollment	20 / 3.51%	17 / 3.1%	21 / 4.17%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	2	4	3
Offenses Against Student	6	7	7
Offenses Against Staff	2	2	6
Other Offenses Against Persons	93	63	48
Alcohol, Tobacco, and Other Drug Offenses	2	17	13
Property Offenses	4	5	1
Disorderly or Disruptive Behavior Offenses	755	271	162
Technology Offenses	146	55	6
All Other Offenses	26	67	9

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	83	99	1	84	100	0	86	100	0
	State	89	100	0	89	100	0	88	100	0
Black	Division	81	99	1	80	100	0	81	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	Division	84	100	0	89	100	0	87	100	0
	State	85	100	0	85	100	0	84	100	0
White	Division	84	100	0	87	100	0	91	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	Division	59	99	1	63	99	1	50	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	Division	79	100	0	80	100	0	82	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	Division	78	100	0	86	100	0	83	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	Division	83	99	1	85	100	0	85	100	0
	State	86	100	0	88	100	0	87	99	1
Black	Division	81	99	1	80	100	0	81	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	Division	85	98	2	96	100	0	96	100	0
	State	79	99	1	82	99	1	83	99	1
White	Division	85	100	0	87	100	0	88	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	Division	76	95	5	69	99	1	57	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	Division	79	99	1	82	100	0	84	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	Division	84	99	1	96	100	0	95	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	84	100	83	99	82	100
	State	89	-	90	-	89	-
Black	Division	80	99	85	99	80	100
	State	83	-	84	-	82	-
Hispanic	Division	93	100	83	97	71	100
	State	83	-	85	-	87	-
White	Division	87	100	82	99	87	100
	State	92	-	93	-	92	-
Students with Disabilities	Division	47	97	35	100	52	100
	State	61	-	62	-	62	-
Economically Disadvantaged	Division	81	100	80	98	77	100
	State	80	-	83	-	81	-
Limited English Proficient	Division	88	100	76	96	77	100
	State	78	-	81	-	81	-
History Performance							
All Students	Division	86	99	87	99	82	100
	State	89	-	89	-	84	-
Black	Division	83	99	84	99	74	99
	State	81	-	81	-	73	-
Hispanic	Division	92	94	89	97	88	100
	State	82	-	82	-	77	-
White	Division	89	99	90	100	89	100
	State	93	-	93	-	89	-
Students with Disabilities	Division	72	98	63	100	60	99
	State	72	-	72	-	61	-
Economically Disadvantaged	Division	83	99	83	99	77	100
	State	80	-	80	-	72	-
Limited English Proficient	Division	89	92	87	94	86	100
	State	80	-	80	-	73	-
Science Performance							
All Students	Division	85	98	85	99	86	100
	State	89	-	90	-	90	-
Black	Division	79	98	79	99	80	99
	State	80	-	81	-	81	-
Hispanic	Division	90	94	88	98	86	100
	State	80	-	82	-	84	-
White	Division	91	100	92	99	93	100
	State	94	-	94	-	94	-
Students with Disabilities	Division	68	97	65	98	61	99
	State	69	-	71	-	70	-
Economically Disadvantaged	Division	80	98	80	99	83	100
	State	79	-	82	-	82	-
Limited English Proficient	Division	88	92	83	98	90	100
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	Division	96	95	95
	State	95	95	95
Black	Division	97	95	95
	State	95	95	95
Hispanic	Division	97	96	95
	State	95	95	95
White	Division	96	95	94
	State	95	95	95
Students with Disabilities	Division	95	94	93
	State	94	94	94
Economically Disadvantaged	Division	96	95	94
	State	94	94	94
Limited English Proficient	Division	97	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	Division	71	75	72
	State	80	79	77
Black	Division	71	78	72
	State	71	70	67
Hispanic	Division	71	80	70
	State	66	66	65
White	Division	69	70	70
	State	85	84	82
Students with Disabilities	Division	41	36	13
	State	44	46	41
Economically Disadvantaged	Division	68	71	79
	State	66	66	63
Limited English Proficient	Division	78	82	82
	State	60	65	66

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	N	N
English Performance - Economically Disadvantaged	N	N	RN
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	RN	N	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	N	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	N
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	20	54	74	26	36	41	78	22	30	43	73	27
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	Division	23	48	71	29	32	44	75	25	35	42	77	23
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	Division	16	61	77	23	41	39	80	20	26	44	70	30
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	Division	13	58	70	30	33	40	74	26	21	36	57	43
	State	23	54	78	22	25	46	72	28	25	47	72	28
Hispanic	Division	10	70	80	20	45	36	82	18	13	67	80	20
	State	32	51	83	17	34	46	80	20	31	45	76	24
White	Division	28	47	75	25	38	43	81	19	43	43	86	14
	State	42	47	90	10	47	41	88	12	49	39	88	12
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	47	79	21
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
Students with Disabilities	Division	17	58	75	25	<	<	<	<	13	6	19	81
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	Division	16	57	74	26	28	45	72	28	24	43	67	33
	State	25	53	79	21	27	47	75	25	26	47	74	26
Limited English Proficient	Division	<	<	<	<	45	36	82	18	15	62	77	23
	State	35	49	84	16	35	46	80	20	28	45	74	26
Mathematics													Grade 3
All Students	Division	23	53	75	25	50	43	92	8	44	44	89	11
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	Division	20	51	72	28	50	40	90	10	58	37	94	6
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	Division	25	54	79	21	49	45	94	6	34	50	84	16
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	Division	19	49	68	32	41	47	88	12	26	55	81	19
	State	27	53	80	20	37	49	85	15	37	47	84	16
Hispanic	Division	25	67	92	8	40	60	100	0	53	47	100	0
	State	31	52	82	18	38	50	88	12	44	44	89	11
White	Division	26	54	81	19	61	33	94	6	61	31	92	8
	State	54	39	93	7	60	35	95	5	64	31	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	40	90	10
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	35	92	8
Students with Disabilities	Division	23	69	92	8	<	<	<	<	13	25	38	63
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	Division	18	55	73	27	40	48	88	12	39	48	86	14
	State	30	51	82	18	38	49	87	13	40	45	85	15
Limited English Proficient	Division	<	<	<	<	40	60	100	0	54	46	100	0
	State	32	51	83	17	40	48	88	12	43	46	89	11
Science													Grade 3
All Students	Division	21	63	84	16	31	55	86	14	30	56	86	14
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	Division	18	65	82	18	31	51	81	19	33	60	92	8
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	Division	25	62	87	13	31	58	90	10	29	53	81	19
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	Division	17	64	81	19	19	61	81	19	17	57	74	26

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	24	55	79	21	23	59	83	17	22	58	80	20
	Division	<	<	<	<	31	62	92	8	20	73	93	7
White	State	27	55	82	18	24	61	85	15	28	58	86	14
	Division	30	54	84	16	43	46	89	11	49	47	96	4
American Indian	State	52	42	93	7	52	43	95	5	48	46	94	6
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	36	54	90	10
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	43	49	92	8
	Division	15	77	92	8	<	<	<	<	6	44	50	50
Economically Disadvantaged	State	28	46	74	26	27	50	77	23	24	50	73	27
	Division	12	69	81	19	25	55	80	20	22	60	82	18
Limited English Proficient	State	26	55	80	20	26	58	84	16	24	58	82	18
	Division	<	<	<	<	31	62	92	8	15	77	92	8
	State	28	55	82	18	23	62	86	14	24	60	84	16

History and Social Science **Grade 3**

All Students	Division	54	35	89	11	69	29	98	2	25	54	79	21
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	Division	46	36	82	18	67	33	100	0	24	65	88	12
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	Division	63	33	97	3	71	24	95	5	26	46	72	28
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	Division	42	42	84	16	64	33	97	3	13	51	64	36
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	Division	<	<	<	<	69	31	100	0	13	80	93	7
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	Division	63	28	91	9	75	24	98	2	43	49	92	8
	State	75	20	95	5	76	19	96	4	45	45	89	11
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	53	84	16
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	Division	54	38	92	8	<	<	<	<	6	31	38	63
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	Division	42	42	85	15	56	40	96	4	19	55	73	27
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	Division	<	<	<	<	69	31	100	0	8	85	92	8
	State	53	36	89	11	54	36	89	11	21	56	78	22

English: Reading **Grade 4**

All Students	Division	43	39	82	18	41	45	85	15	46	45	91	9
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	Division	45	42	87	13	39	44	83	17	51	38	89	11
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	Division	40	35	75	25	42	45	87	13	41	52	94	6
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	Division	33	49	83	17	37	46	83	17	40	52	92	8
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	Division	47	33	80	20	20	70	90	10	38	56	94	6
	State	42	44	86	14	38	47	85	15	31	50	81	19
White	Division	53	29	82	18	48	38	87	13	55	35	90	10
	State	56	36	92	8	56	36	92	8	50	42	92	8
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	43	89	11
Students with Disabilities	Division	9	45	55	45	25	42	67	33	<	<	<	<
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	Division	33	44	77	23	34	50	84	16	38	49	88	12
	State	34	47	81	19	34	47	81	19	26	52	79	21
Limited English Proficient	Division	36	36	73	27	<	<	<	<	42	50	92	8
	State	42	44	85	15	38	47	85	15	29	50	80	20

Mathematics **Grade 4**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	50	35	85	15	35	53	88	12	39	48	87	13
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	Division	46	42	89	11	33	55	88	12	37	48	85	15
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	Division	54	26	81	19	37	51	88	12	41	47	88	13
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	Division	50	39	89	11	26	60	86	14	34	47	81	19
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	Division	47	40	87	13	30	70	100	0	41	59	100	0
	State	34	45	79	21	37	45	82	18	44	41	85	15
White	Division	50	30	80	20	47	41	88	12	41	45	86	14
	State	55	36	91	9	57	36	92	8	63	30	92	8
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	Division	36	45	82	18	17	58	75	25	<	<	<	<
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	Division	41	39	80	20	29	59	88	12	34	49	83	17
	State	32	46	78	22	34	47	81	19	38	43	82	18
Limited English Proficient	Division	36	45	82	18	<	<	<	<	50	50	100	0
	State	35	44	79	21	40	43	83	17	45	40	85	15
English: Reading													Grade 5
All Students	Division	21	64	85	15	31	53	84	16	26	59	85	15
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	Division	20	68	88	12	28	54	82	18	23	57	80	20
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	Division	22	60	82	18	34	52	86	14	29	61	90	10
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	Division	16	68	84	16	22	65	87	13	16	66	81	19
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	Division	22	61	83	17	25	42	67	33	14	64	79	21
	State	29	60	89	11	30	57	87	13	31	53	84	16
White	Division	25	62	87	13	43	41	84	16	44	47	91	9
	State	44	50	94	6	44	50	94	6	47	45	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	8	77	85	15
	State	-	-	-	-	-	-	-	-	43	48	91	9
Students with Disabilities	Division	20	60	80	20	<	<	<	<	<	<	<	<
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	Division	11	70	82	18	24	58	82	18	16	64	80	20
	State	24	61	85	15	24	60	84	16	25	57	82	18
Limited English Proficient	Division	20	60	80	20	<	<	<	<	<	<	<	<
	State	31	58	89	11	29	58	87	13	25	56	81	19
English: Writing													Grade 5
All Students	Division	13	76	90	10	20	61	82	18	12	60	72	28
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	Division	16	76	92	8	25	59	85	15	19	57	76	24
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	Division	10	77	87	13	14	64	79	21	6	63	69	31
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	Division	13	75	89	11	14	67	81	19	9	60	69	31
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	Division	17	83	100	0	31	46	77	23	7	57	64	36
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	Division	13	75	87	13	24	59	84	16	19	57	76	24
	State	32	57	89	11	25	65	90	10	28	61	89	11
Two or more races	Division	-	-	-	-	-	-	-	-	8	75	83	17
	State	-	-	-	-	-	-	-	-	28	60	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	10	50	60	40
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	Division	10	78	88	12	21	61	82	18	10	55	65	35
	State	13	64	77	23	10	70	80	20	13	65	78	22
Limited English Proficient	Division	13	87	100	0	20	50	70	30	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	16	63	79	21	12	71	83	17	15	68	83	17
Mathematics													Grade 5
All Students	Division	35	50	84	16	42	41	83	17	41	43	84	16
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	Division	39	48	87	13	40	46	86	14	36	51	87	13
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	Division	30	52	82	18	45	34	79	21	46	36	82	18
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	Division	26	56	82	18	34	43	78	22	26	53	79	21
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	Division	44	44	89	11	46	54	100	0	23	77	100	0
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	Division	42	44	85	15	51	35	86	14	61	26	88	12
	State	64	29	93	7	64	29	93	7	63	28	92	8
Two or more races	Division	-	-	-	-	-	-	-	-	38	38	77	23
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	Division	10	70	80	20	<	<	<	<	<	<	<	<
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	Division	26	56	82	18	34	46	80	20	28	56	84	16
	State	43	41	84	16	45	40	85	15	44	39	83	17
Limited English Proficient	Division	53	40	93	7	30	70	100	0	<	<	<	<
	State	46	39	85	15	49	36	85	15	47	38	86	14
Science													Grade 5
All Students	Division	27	60	87	13	26	55	81	19	25	59	84	16
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	Division	25	63	88	12	18	56	74	26	22	56	78	22
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	Division	28	57	85	15	36	54	90	10	28	61	89	11
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	Division	21	58	79	21	15	60	75	25	11	68	79	21
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	Division	33	61	94	6	38	38	77	23	14	57	71	29
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	Division	31	62	93	7	36	54	90	10	38	54	91	9
	State	33	61	93	7	39	54	93	7	36	56	92	8
Two or more races	Division	-	-	-	-	-	-	-	-	46	38	85	15
	State	-	-	-	-	-	-	-	-	31	60	90	10
Students with Disabilities	Division	20	50	70	30	<	<	<	<	<	<	<	<
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	Division	22	61	83	17	22	55	77	23	20	62	82	18
	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	Division	40	53	93	7	20	50	70	30	<	<	<	<
	State	11	63	75	25	16	57	73	27	12	59	71	29
History and Social Science													Grade 5
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	19	94	6	73	17	90	10	33	47	80	20
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	16	93	7	71	16	87	13	33	47	80	20
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	76	17	93	7	34	41	76	24
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	52	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	19	94	6	73	17	90	10	33	47	80	20
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	78	17	95	5	77	15	92	8	35	46	82	18
English: Reading													Grade 6
All Students	Division	33	47	80	20	34	50	83	17	36	47	83	17
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	Division	41	45	86	14	40	51	90	10	38	50	88	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	41	47	89	11	45	46	90	10	45	44	89	11
	Division	25	48	73	27	27	48	76	24	34	43	77	23
Black	State	34	50	84	16	39	47	86	14	39	46	85	15
	Division	21	57	77	23	27	48	76	24	30	53	83	17
Hispanic	State	22	54	76	24	26	54	79	21	23	54	77	23
	Division	27	55	82	18	38	63	100	0	36	36	73	27
White	State	30	51	81	19	31	53	83	17	31	51	83	17
	Division	46	35	81	19	41	46	88	13	44	40	84	16
Asian	State	44	46	91	9	49	43	92	8	50	41	91	9
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	56	39	95	5	60	35	95	5
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	45	45	90	10
	Division	33	25	58	42	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	28	41	69	31	30	42	72	28	23	38	61	39
	Division	19	54	73	27	20	60	80	20	31	50	81	19
Limited English Proficient	State	24	53	77	23	26	54	80	20	24	53	77	23
	Division	<	<	<	<	29	71	100	0	<	<	<	<
	State	30	50	80	20	30	52	82	18	25	52	78	22
	Division												

Mathematics **Grade 6**

All Students	Division	38	29	68	32	35	40	74	26	28	42	70	30
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	Division	47	29	76	24	39	39	79	21	27	47	74	26
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	Division	29	29	59	41	29	40	69	31	30	34	64	36
	State	32	40	72	28	35	41	76	24	31	41	71	29
Black	Division	31	27	59	41	28	40	68	32	25	42	68	32
	State	19	41	60	40	22	43	65	35	16	40	57	43
Hispanic	Division	33	50	83	17	53	40	93	7	45	36	82	18
	State	22	43	65	35	26	45	70	30	24	43	68	32
White	Division	46	26	72	28	38	39	77	23	28	40	67	33
	State	37	42	79	21	42	41	83	17	37	42	79	21
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	35	89	11
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	42	76	24
Students with Disabilities	Division	38	15	54	46	<	<	<	<	<	<	<	<
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	Division	28	28	57	43	28	40	68	32	25	41	66	34
	State	20	41	61	39	22	43	65	35	19	41	60	40
Limited English Proficient	Division	<	<	<	<	50	42	92	8	<	<	<	<
	State	23	42	65	35	27	43	69	31	23	42	64	36

History and Social Science (Alternate Assessment) **Grade 6**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	20	91	9	78	16	93	7	37	54	90	10
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	21	91	9	75	19	94	6	37	55	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	75	18	93	7	-	-	-	-	41	52	93	7

English: Reading **Grade 7**

All Students	Division	30	49	78	22	37	44	81	19	40	48	88	12
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	Division	33	45	78	22	42	43	85	15	50	42	92	8
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	Division	26	54	79	21	32	45	77	23	30	54	84	16
	State	44	43	87	13	40	47	87	13	37	50	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	19	57	76	24	22	50	72	28	33	52	85	15
	State	27	52	80	20	25	54	80	20	22	58	80	20
Hispanic	Division	<	<	<	<	30	60	90	10	24	71	94	6
	State	32	51	83	17	30	53	84	16	29	56	85	15
White	Division	41	44	85	15	52	36	88	13	53	36	89	11
	State	54	38	93	7	51	42	93	7	48	45	92	8
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	38	95	5
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	Division	<	<	<	<	6	50	56	44	<	<	<	<
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	Division	23	48	71	29	29	45	74	26	29	56	85	15
	State	28	52	80	20	26	54	80	20	22	57	80	20
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	51	79	21	27	53	80	20	23	58	81	19

Mathematics **Grade 7**

All Students	Division	9	41	50	50	<	<	<	<	<	<	<	<
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	Division	4	52	56	44	<	<	<	<	<	<	<	<
	State	28	45	72	28	28	48	76	24	35	45	79	21
Black	Division	4	43	46	54	<	<	<	<	<	<	<	<
	State	16	41	57	43	17	46	62	38	16	46	62	38
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	32	63	37	30	37	67	33	20	31	52	48

History and Social Science (Alternate Assessment) **Grade 7**

All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	92	8	43	48	91	9
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	72	21	93	7	45	47	92	8
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	70	23	94	6	43	50	92	8
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	92	8	43	48	91	9

English: Reading **Grade 8**

All Students	Division	42	43	85	15	25	58	83	17	34	55	89	11
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	Division	52	36	88	12	35	56	90	10	36	56	92	8
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	Division	31	51	81	19	15	60	75	25	32	53	85	15
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	Division	34	48	83	17	18	56	74	26	29	49	78	22
	State	25	53	78	22	27	55	82	18	26	56	82	18
Hispanic	Division	44	50	94	6	<	<	<	<	18	82	100	0
	State	29	52	81	19	32	53	85	15	35	53	88	12
White	Division	50	35	85	15	35	55	90	10	44	54	98	2
	State	50	41	91	9	52	41	93	7	52	42	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	42	94	6
Students with Disabilities	Division	18	24	41	59	9	36	45	55	9	57	65	35
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	Division	40	40	81	19	16	56	73	27	30	56	87	13
	State	25	53	78	22	28	54	82	18	26	56	83	17

English: Writing **Grade 8**

All Students	Division	3	80	83	17	0	79	79	21	2	80	82	18
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	Division	4	84	88	12	0	92	92	8	3	87	90	10
	State	5	88	93	7	6	88	94	6	6	87	92	8
Male	Division	2	76	78	22	0	63	63	37	0	73	73	27
	State	3	83	86	14	3	85	88	12	3	81	85	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	4	75	78	22	0	78	78	22	2	78	79	21
	State	1	81	83	17	2	84	85	15	2	77	80	20
Hispanic	Division	0	93	93	7	<	<	<	<	0	73	73	27
	State	1	81	82	18	2	83	84	16	3	82	85	15
White	Division	4	82	85	15	0	76	76	24	2	84	85	15
	State	5	88	92	8	6	88	94	6	5	86	92	8
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	88	93	7
Students with Disabilities	Division	0	46	46	54	<	<	<	<	0	39	39	61
	State	2	57	58	42	1	59	60	40	8	49	57	43
Economically Disadvantaged	Division	0	80	80	20	0	71	71	29	2	75	78	22
	State	1	78	80	20	1	82	83	17	2	77	79	21
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	76	76	24	1	78	79	21	2	77	79	21

Mathematics **Grade 8**

All Students	Division	57	34	91	9	42	42	84	16	47	38	85	15
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	Division	57	38	95	5	43	45	89	11	54	38	92	8
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	Division	57	30	87	13	40	38	78	22	41	38	79	21
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	Division	51	38	89	11	35	48	82	18	38	42	80	20
	State	35	42	77	23	35	44	79	21	31	40	72	28
Hispanic	Division	70	30	100	0	67	25	92	8	47	53	100	0
	State	41	37	78	22	44	39	83	17	43	37	80	20
White	Division	61	31	92	8	45	38	84	16	59	28	87	13
	State	58	32	90	10	60	31	91	9	54	33	87	13
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	33	86	14
Students with Disabilities	Division	24	71	94	6	13	65	78	22	8	38	46	54
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	Division	55	35	91	9	36	45	81	19	38	44	83	17
	State	36	41	77	23	37	42	79	21	34	40	73	27
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	35	76	24	44	37	81	19	40	38	78	22

Science **Grade 8**

All Students	Division	44	45	89	11	30	61	91	9	37	53	90	10
	State	40	50	90	10	40	52	92	8	40	52	92	8
Female	Division	41	47	88	12	26	66	92	8	29	60	89	11
	State	37	54	91	9	36	56	92	8	38	55	92	8
Male	Division	47	42	89	11	35	54	89	11	45	46	91	9
	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	Division	37	49	86	14	13	76	89	11	22	62	83	17
	State	19	63	82	18	19	66	85	15	19	65	84	16
Hispanic	Division	62	31	92	8	<	<	<	<	27	64	91	9
	State	24	57	81	19	23	60	83	17	28	59	86	14
White	Division	47	43	91	9	50	44	94	6	55	41	96	4
	State	50	45	95	5	49	46	95	5	50	46	96	4
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	95	5
Students with Disabilities	Division	35	24	59	41	<	<	<	<	11	56	67	33
	State	19	49	68	32	19	52	71	29	18	54	72	28
Economically Disadvantaged	Division	48	38	86	14	16	71	86	14	30	56	87	13
	State	21	61	81	19	20	63	84	16	21	64	85	15
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	57	75	25	17	59	77	23	17	62	80	20

History and Social Science **Grade 8**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	90	10	69	22	91	9	41	48	89	11
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	73	18	91	9	-	-	-	-	40	50	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	20	89	11	69	23	91	9	41	48	89	11
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	70	20	90	10	-	-	-	-	43	51	94	6
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	22	91	9	37	47	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	90	10	69	22	91	9	41	48	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	91	9	74	19	94	6	43	49	92	8

English: Reading **High School**

All Students	Division	25	69	94	6	30	61	91	9	27	64	91	9
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	Division	27	72	98	2	35	53	88	12	30	62	92	8
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	Division	24	66	90	10	24	70	94	6	24	66	90	10
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	Division	17	76	93	7	16	72	88	12	14	73	87	13
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	Division	27	64	91	9	<	<	<	<	<	<	<	<
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	Division	42	56	97	3	47	45	92	8	44	52	96	4
	State	57	40	97	3	57	39	96	4	58	39	96	4
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	Division	<	<	<	<	0	60	60	40	10	30	40	60
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	Division	15	78	93	7	21	69	91	9	22	68	90	10
	State	26	65	90	10	25	63	88	12	26	63	89	11

English: Writing **High School**

All Students	Division	13	68	80	20	23	65	88	12	20	73	93	7
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	Division	22	64	87	13	27	60	87	13	26	71	97	3
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	Division	3	71	74	26	18	71	89	11	15	74	89	11
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	Division	8	68	75	25	10	83	93	7	12	78	90	10
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	Division	8	75	83	17	9	73	82	18	<	<	<	<
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	Division	23	68	90	10	37	47	84	16	32	65	97	3
	State	40	55	95	5	42	53	95	5	44	51	95	5
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	59	95	5
Students with Disabilities	Division	<	<	<	<	0	54	54	46	<	<	<	<
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	Division	6	66	72	28	12	73	85	15	12	77	89	11
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	Division	0	73	73	27	<	<	<	<	<	<	<	<
	State	8	72	80	20	8	72	81	19	8	73	82	18

Mathematics (Alternate Assessment) **High School**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	18	79	21	62	13	75	25
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	16	79	21	61	20	81	19	60	16	75	25
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	64	17	81	19	68	16	83	17
Algebra I													High School
All Students	Division	12	80	92	8	14	79	93	7	23	69	93	7
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	Division	18	78	95	5	12	87	99	1	29	68	97	3
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	Division	6	83	89	11	15	73	88	13	18	70	88	12
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	Division	8	83	91	9	12	79	91	9	16	73	90	10
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	Division	5	86	90	10	<	<	<	<	19	81	100	0
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	Division	20	74	94	6	16	79	94	6	33	63	96	4
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	43	98	2	54	44	98	2
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	Division	5	67	71	29	0	79	79	21	3	76	79	21
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	Division	10	81	91	9	9	83	92	8	20	72	91	9
	State	14	75	89	11	16	75	90	10	15	75	90	10
Limited English Proficient	Division	0	83	83	17	<	<	<	<	<	<	<	<
	State	23	67	91	9	24	68	92	8	20	71	91	9
Geometry													High School
All Students	Division	8	77	84	16	3	73	76	24	11	68	79	21
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	Division	9	74	82	18	4	70	73	27	10	71	81	19
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	Division	7	80	86	14	2	77	80	20	13	65	78	22
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	Division	5	78	83	17	2	66	68	32	8	66	74	26
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	Division	<	<	<	<	8	83	92	8	0	70	70	30
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	Division	9	81	91	9	3	79	82	18	17	69	86	14
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	49	45	94	6	-	-	-	-	46	48	95	5
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	Division	<	<	<	<	0	47	47	53	0	36	36	64
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	Division	5	75	80	20	4	71	74	26	12	65	77	23
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	Division	<	<	<	<	0	92	92	8	<	<	<	<
	State	21	59	80	20	16	62	79	21	17	61	78	22
Algebra II													High School
All Students	Division	9	85	94	6	10	86	96	4	12	79	91	9
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	Division	11	85	96	4	9	88	98	2	14	76	90	10
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	Division	8	85	92	8	11	83	94	6	9	84	93	7
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	Division	4	92	96	4	8	86	94	6	9	77	86	14
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	13	88	100	0
	State	17	69	86	14	17	69	87	13	16	70	86	14
White	Division	13	88	100	0	11	86	97	3	17	79	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	28	65	93	7	27	66	93	7	25	68	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	68	91	9
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	68	79	21	-	-	-	-	8	69	78	22
Economically Disadvantaged	Division	7	79	86	14	15	85	100	0	8	87	95	5
	State	14	71	85	15	13	73	86	14	12	72	84	16
Science (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	27	87	13	61	29	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	26	87	13	56	29	85	15	57	33	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	27	87	13	62	28	90	10
Biology												High School	
All Students	Division	9	70	79	21	6	73	79	21	8	75	83	17
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	Division	12	68	81	19	5	66	71	29	4	81	85	15
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	Division	6	71	78	22	7	80	87	13	11	69	80	20
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	Division	4	65	68	32	2	71	73	27	3	75	78	22
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	13	75	88	13
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	Division	18	75	93	7	13	74	87	13	12	75	86	14
	State	23	71	94	6	24	70	94	6	24	71	95	5
Students with Disabilities	Division	0	57	57	43	9	36	45	55	0	62	62	38
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	Division	1	71	73	27	4	68	72	28	7	73	80	20
	State	6	71	77	23	6	74	80	20	6	75	81	19
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	66	72	28	6	70	76	24	6	71	77	23
Chemistry												High School	
All Students	Division	9	90	99	1	10	87	97	3	15	80	95	5
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	Division	10	88	98	2	5	95	100	0	17	79	96	4
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	Division	7	93	100	0	18	76	94	6	13	82	95	5
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	Division	6	94	100	0	3	92	94	6	11	83	94	6
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	75	83	17	8	77	85	15	11	74	85	15
White	Division	15	81	96	4	15	85	100	0	22	78	100	0
	State	18	78	95	5	19	77	96	4	22	74	96	4
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	71	77	23	7	70	77	23
Economically Disadvantaged	Division	4	96	100	0	9	85	94	6	9	86	95	5
	State	6	79	85	15	7	80	87	13	8	78	87	13
Earth Science												High School	
All Students	Division	13	68	81	19	14	71	85	15	13	71	84	16
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	Division	14	69	83	17	8	76	85	15	10	69	80	20
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	Division	13	66	79	21	19	65	85	15	17	72	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	25	63	88	12	25	64	89	11	26	64	90	10
	Division	5	69	74	26	4	72	76	24	2	75	77	23
Hispanic	State	7	69	76	24	7	69	77	23	8	72	80	20
	Division	<	<	<	<	19	81	100	0	<	<	<	<
White	State	11	68	79	21	10	72	82	18	13	71	85	15
	Division	31	63	94	6	26	67	93	7	27	65	92	8
Asian	State	28	65	93	7	28	66	94	6	31	64	94	6
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	30	63	93	7
	Division	7	57	64	36	6	59	65	35	0	50	50	50
Economically Disadvantaged	State	7	58	65	35	7	59	66	34	7	61	68	32
	Division	6	65	71	29	11	68	78	22	7	71	78	22
Limited English Proficient	State	9	67	76	24	9	69	79	21	11	70	81	19
	Division	<	<	<	<	0	100	100	0	<	<	<	<
History and Social Science (Alternate Assessment)													High School
All Students	State	<	<	<	<	<	<	<	<	<	<	<	<
	Division	70	20	90	10	68	23	91	9	33	54	87	13
Male	State	-	-	-	-	67	24	91	9	32	55	87	13
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Black	State	65	24	89	11	63	26	89	11	29	57	86	14
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	70	20	90	10	68	23	91	9	33	54	87	13
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	68	22	90	10	34	52	87	13
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Virginia and United States History													High School
All Students	State	33	61	94	6	34	64	99	1	10	75	85	15
	Division	39	56	95	5	41	54	95	5	14	69	83	17
Female	State	30	67	97	3	31	68	98	2	8	76	84	16
	Division	33	62	94	6	35	58	94	6	10	70	80	20
Male	State	37	54	91	9	38	61	99	1	11	74	85	15
	Division	45	51	96	4	47	49	96	4	17	69	86	14
Black	State	23	69	91	9	14	84	98	2	3	76	79	21
	Division	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	State	45	45	91	9	<	<	<	<	10	90	100	0
	Division	26	66	92	8	27	64	91	9	7	69	76	24
White	State	53	47	100	0	54	44	98	2	21	69	90	10
	Division	47	50	97	3	50	47	97	3	18	71	89	11
Two or more races	State	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	72	87	13
Students with Disabilities	State	<	<	<	<	8	77	85	15	0	40	40	60
	Division	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	State	27	66	93	7	23	75	99	1	4	81	85	15
	Division	20	69	89	11	23	66	89	11	5	65	70	30
World History I													High School
All Students	State	33	58	91	9	29	65	95	5	4	68	72	28
	Division	38	54	93	7	41	52	93	7	15	66	81	19
Female	State	31	62	93	7	27	66	94	6	2	68	70	30
	Division	34	58	92	8	38	56	93	7	12	68	80	20
Male	State	35	54	89	11	31	64	96	4	6	69	75	25
	Division	42	50	93	7	44	49	93	7	18	65	82	18
Black	State	22	65	87	13	26	68	94	6	0	62	62	38
	Division	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	State	<	<	<	<	23	77	100	0	0	80	80	20
	Division	27	62	89	11	29	62	90	10	9	66	75	25
White	State	53	43	96	4	36	60	96	4	8	72	80	20
	Division	47	49	96	4	50	47	96	4	19	68	87	13
Asian	State	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	65	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	7	71	79	21	<	<	<	<	0	57	57	43
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	Division	24	61	84	16	26	64	90	10	0	67	67	33
	State	19	66	85	15	22	64	87	13	6	62	67	33
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	62	88	12	27	63	89	11	7	65	71	29
World History II												High School	
All Students	Division	37	59	96	4	27	69	96	4	9	77	85	15
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	Division	34	60	94	6	22	76	98	2	6	76	82	18
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	Division	40	58	98	2	32	62	94	6	12	77	88	12
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	Division	16	78	93	7	15	79	94	6	5	73	77	23
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	8	85	92	8
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	Division	61	36	98	2	41	57	97	3	13	80	93	7
	State	43	53	96	4	43	52	95	5	18	69	88	12
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	78	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	77	23	17	56	73	27	7	51	57	43
Economically Disadvantaged	Division	19	74	94	6	29	67	96	4	5	78	83	17
	State	19	66	85	15	18	65	83	17	6	62	67	33
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	65	86	14	19	65	84	16	6	63	69	31
United States History to 1877												Content Specific	
All Students	Division	7	46	54	46	14	54	68	32	21	42	63	37
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	Division	7	46	54	46	12	55	67	33	10	50	60	40
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	Division	7	46	54	46	16	53	69	31	35	31	67	33
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	Division	2	43	45	55	11	52	63	37	10	48	59	41
	State	13	46	59	41	14	52	65	35	19	49	68	32
Hispanic	Division	<	<	<	<	6	63	69	31	27	45	73	27
	State	14	47	61	39	15	52	67	33	26	46	72	28
White	Division	9	50	59	41	17	55	72	28	32	36	68	32
	State	31	50	81	19	32	52	83	17	45	41	86	14
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	50	90	10	53	38	91	9
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	45	84	16
Students with Disabilities	Division	10	20	30	70	<	<	<	<	<	<	<	<
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	Division	7	40	47	53	6	58	64	36	15	40	55	45
	State	13	46	59	41	13	51	64	36	19	48	67	33
Limited English Proficient	Division	<	<	<	<	13	60	73	27	<	<	<	<
	State	14	46	60	40	15	50	65	35	19	46	66	34
United States History from 1877 to Present												Content Specific	
All Students	Division	35	56	91	9	32	52	84	16	18	67	85	15
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	Division	29	61	90	10	31	56	86	14	14	75	89	11
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	Division	43	50	93	8	33	47	81	19	21	60	81	19
	State	58	35	92	8	56	36	92	8	37	49	86	14
Black	Division	26	63	88	12	19	56	75	25	10	69	79	21
	State	36	50	85	15	35	50	85	15	18	57	74	26
Hispanic	Division	<	<	<	<	30	60	90	10	19	63	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	36	48	84	16	37	48	85	15	22	56	78	22
	Division	51	44	95	5	44	46	91	9	27	65	93	7
Asian	State	61	34	95	5	59	35	94	6	40	49	89	11
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	53	42	94	6
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	36	52	88	12
	Division	<	<	<	<	7	53	60	40	0	80	80	20
Economically Disadvantaged	State	29	47	76	24	27	48	75	25	12	47	59	41
	Division	30	63	93	7	19	58	77	23	11	68	79	21
Limited English Proficient	State	36	49	85	15	33	51	84	16	17	56	73	27
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	48	82	18	34	48	82	18	18	54	73	27
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Civics and Economics **Content Specific**

All Students	Division	40	47	87	13	33	54	87	13	28	61	89	11
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	Division	43	48	91	9	33	56	88	12	22	71	93	7
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	Division	37	46	83	17	34	51	85	15	33	52	85	15
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	Division	30	58	89	11	19	66	85	15	16	68	84	16
	State	17	56	73	27	19	57	76	24	14	60	73	27
Hispanic	Division	40	53	93	7	<	<	<	<	10	80	90	10
	State	19	53	73	27	22	54	76	24	18	59	77	23
White	Division	50	34	84	16	52	35	87	13	44	50	94	6
	State	39	50	89	11	42	48	90	10	36	53	88	12
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	55	88	12
Students with Disabilities	Division	7	50	57	43	<	<	<	<	15	54	69	31
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	Division	35	48	83	17	16	68	84	16	18	67	86	14
	State	17	55	72	28	19	56	74	26	13	59	72	28
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	51	69	31	20	52	72	28	14	57	71	29

Virginia Studies **Content Specific**

All Students	Division	-	-	-	-	-	-	-	-	50	42	92	8
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	Division	-	-	-	-	-	-	-	-	47	41	88	12
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	Division	-	-	-	-	-	-	-	-	53	43	96	4
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	Division	-	-	-	-	-	-	-	-	44	46	89	11
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	Division	-	-	-	-	-	-	-	-	29	64	93	7
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	Division	-	-	-	-	-	-	-	-	63	35	98	2
	State	-	-	-	-	-	-	-	-	56	37	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	46	31	77	23
	State	-	-	-	-	-	-	-	-	49	42	91	9
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	40	50	90	10
	State	-	-	-	-	-	-	-	-	31	51	82	18
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	50	80	20

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	64 / 48.12%	51 / 40.16%	65 / 50.78%
GED	<	<	<
GED/ISAEP	<	<	-
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	49 / 36.84%	63 / 49.61%	51 / 39.84%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	Division	4	0	8
	State	3376	4254	4664
State Licensures	Division	2	2	4
	State	593	739	880
Industry Certification	Division	11	7	5
	State	15873	24064	28586
Workplace Readiness	Division	-	-	0
	State	-	-	2589
CTE Completers	Division	31	75	97
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	24 / 3.01%	29 / 3.74%	*
Female	<	<	*
Male	14 / 3.57%	20 / 5.17%	*
Black	11 / 2.63%	17 / 4.38%	*
Hispanic	<	<	*
White	12 / 3.92%	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*
Race Unknown	<	<	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
Division			
All Schools	10	4	3
High Poverty	10	4	3
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	14	14	10
Provisional Special Education	8	5	3
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Division			
Bachelor's Degree	59	60	60
Master's Degree	38	39	39
Doctoral Degree	1	1	0
State			
Bachelor's Degree	44	45	45
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78