



## Washington & Lee High

16380 Kings Highway, Montross, VA 22520

Grade Span: 09-12

### Westmoreland County Public Schools

**Principal:**  
**Mr. David O White**  
**(804) 493-8015**

**Superintendent:**  
**Dr. Rebecca S Lowry**  
**(804) 493-8018**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Career & Technical Education (CTE), English as a Second Language, General Education, Migrant Education Program, Special Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
 Annual Measurable Objective for Reading/Language Arts is **86**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	549	504	492
Accreditation Status	Fully Accredited	Fully Accredited	Provisionally Accredited - Graduation Rate
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	87	90	88	88	91	89
Mathematics	89	88	83	86	85	86
History	92	90	94	91	81	89
Science	84	81	85	83	86	85
Graduate Completer Index	-	-	-	-	80	80

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- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	138	168	118
10 - Grade 10	164	140	147
11 - Grade 11	142	119	129
12 - Grade 12	125	121	109
PG - Post Graduate	1	1	1

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 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	23 / 4.04%	54 / 9.85%	40 / 7.95%
Advanced Placement course enrollment	29 / 5.1%	89 / 16.24%	56 / 11.13%
Dual Enrollment courses taken	20 / 3.51%	50 / 9.12%	-
Governors School enrollment	20 / 3.51%	17 / 3.1%	21 / 4.17%

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## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	1	0
Offenses Against Student	0	1	0
Offenses Against Staff	0	1	0
Other Offenses Against Persons	2	24	1
Alcohol, Tobacco, and Other Drug Offenses	2	7	5
Property Offenses	1	4	0
Disorderly or Disruptive Behavior Offenses	267	50	21
Technology Offenses	121	46	3
All Other Offenses	12	65	8

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	94	97	3	89	99	1	89	100	0
	Division	83	99	1	84	100	0	86	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	93	96	4	83	99	1	84	100	0
	Division	81	99	1	80	100	0	81	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	91	100	0	<	<	<	<	<	<
	Division	84	100	0	89	100	0	87	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	97	97	3	92	99	1	96	100	0
	Division	84	100	0	87	100	0	91	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	<	<	<	50	96	4	40	100	0
	Division	59	99	1	63	99	1	50	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	93	97	3	86	98	2	89	100	0
	Division	79	100	0	80	100	0	82	100	0
	State	81	100	0	81	100	0	80	100	0
<b>Mathematics Performance</b>										
All Students	School	89	97	3	84	100	0	85	99	1
	Division	83	99	1	85	100	0	85	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	88	97	3	78	99	1	79	98	2
	Division	81	99	1	80	100	0	81	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	70	92	8	94	100	0	90	100	0
	Division	85	98	2	96	100	0	96	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	93	98	2	90	100	0	90	100	0
	Division	85	100	0	87	100	0	88	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	66	88	12	62	98	2	57	100	0
	Division	76	95	5	69	99	1	57	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	85	95	5	83	100	0	85	99	1
	Division	79	99	1	82	100	0	84	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	69	94	6	95	100	0	<	<	<
	Division	84	99	1	96	100	0	95	100	0
	State	79	100	0	82	100	0	82	100	0

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	80	99	88	99	93	100
	Division	84	-	83	-	82	-
	State	89	-	90	-	89	-
Black	School	75	99	93	99	90	100
	Division	80	-	85	-	80	-
	State	83	-	84	-	82	-
Hispanic	School	83	100	82	100	<	100
	Division	93	-	83	-	71	-
	State	83	-	85	-	87	-
White	School	90	100	84	100	97	100
	Division	87	-	82	-	87	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	89	54	100	<	100
	Division	47	-	35	-	52	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	72	100	85	99	89	100
	Division	81	-	80	-	77	-
	State	80	-	83	-	81	-
Limited English Proficient	School	73	100	<	100	<	100
	Division	88	-	76	-	77	-
	State	78	-	81	-	81	-
<b>History Performance</b>							
All Students	School	92	98	93	98	81	99
	Division	86	-	87	-	82	-
	State	89	-	89	-	84	-
Black	School	88	98	91	97	73	98
	Division	83	-	84	-	74	-
	State	81	-	81	-	73	-
Hispanic	School	96	100	96	100	91	100
	Division	92	-	89	-	88	-
	State	82	-	82	-	77	-
White	School	97	98	96	100	88	100
	Division	89	-	90	-	89	-
	State	93	-	93	-	89	-
Students with Disabilities	School	74	97	58	100	56	96
	Division	72	-	63	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	89	98	90	98	78	99
	Division	83	-	83	-	77	-
	State	80	-	80	-	72	-
Limited English Proficient	School	100	100	93	100	<	100
	Division	89	-	87	-	86	-
	State	80	-	80	-	73	-
<b>Science Performance</b>							
All Students	School	84	98	85	98	86	99
	Division	85	-	85	-	86	-
	State	89	-	90	-	90	-
Black	School	76	97	78	98	82	99
	Division	79	-	79	-	80	-
	State	80	-	81	-	81	-
Hispanic	School	83	100	93	100	86	100
	Division	90	-	88	-	86	-
	State	80	-	82	-	84	-
White	School	94	99	93	99	91	100
	Division	91	-	92	-	93	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	61	97	63	97	62	97
	Division	68	-	65	-	61	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	76	98	79	98	83	99
	Division	80	-	80	-	83	-
Limited English Proficient	State	79	-	82	-	82	-
	School	81	100	87	100	<	100
	Division	88	-	83	-	90	-
	State	76	-	78	-	78	-

Notes:  
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	97	94	92
	Division	96	95	95
	State	95	95	95
Black	School	97	94	92
	Division	97	95	95
	State	95	95	95
Hispanic	School	97	95	89
	Division	97	96	95
	State	95	95	95
White	School	97	95	92
	Division	96	95	94
	State	95	95	95
Students with Disabilities	School	97	94	89
	Division	95	94	93
	State	94	94	94
Economically Disadvantaged	School	97	93	91
	Division	96	95	94
	State	94	94	94
Limited English Proficient	School	99	95	87
	Division	97	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	71	75	72
	Division	71	75	72
	State	80	79	77
Black	School	71	78	72
	Division	71	78	72
	State	71	70	67
Hispanic	School	71	80	70
	Division	71	80	70
	State	66	66	65
White	School	69	70	70
	Division	69	70	70
	State	85	84	82
Students with Disabilities	School	41	36	13
	Division	41	36	13
	State	44	46	41
Economically Disadvantaged	School	68	71	79
	Division	68	71	79
	State	66	66	63
Limited English Proficient	School	78	82	82
	Division	78	82	82
	State	60	65	66

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	N
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	58	<b>83</b>	17	34	55	<b>89</b>	11
	State	-	-	-	-	44	45	<b>90</b>	10	44	46	<b>90</b>	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	56	<b>92</b>	8
	State	-	-	-	-	-	-	-	-	48	44	<b>92</b>	8
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	60	<b>75</b>	25	32	53	<b>85</b>	15
	State	-	-	-	-	41	47	<b>87</b>	13	40	48	<b>88</b>	12
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	56	<b>74</b>	26	29	49	<b>78</b>	22
	State	-	-	-	-	27	55	<b>82</b>	18	26	56	<b>82</b>	18
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	54	<b>98</b>	2
	State	-	-	-	-	-	-	-	-	52	42	<b>93</b>	7
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	36	<b>45</b>	55	9	57	<b>65</b>	35
	State	-	-	-	-	26	44	<b>69</b>	31	21	46	<b>67</b>	33
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	16	56	<b>73</b>	27	30	56	<b>87</b>	13
	State	-	-	-	-	28	54	<b>82</b>	18	26	56	<b>83</b>	17
<b>Mathematics</b>													<b>Grade 8</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	42	42	<b>84</b>	16	47	38	<b>85</b>	15
	State	-	-	-	-	53	34	<b>87</b>	13	47	35	<b>82</b>	18
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	54	38	<b>92</b>	8
	State	-	-	-	-	-	-	-	-	50	35	<b>85</b>	15
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	38	<b>78</b>	22	41	38	<b>79</b>	21
	State	-	-	-	-	52	34	<b>85</b>	15	45	35	<b>80</b>	20
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	35	48	<b>82</b>	18	38	42	<b>80</b>	20
	State	-	-	-	-	35	44	<b>79</b>	21	31	40	<b>72</b>	28
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	13	65	<b>78</b>	22	8	38	<b>46</b>	54
	State	-	-	-	-	32	39	<b>71</b>	29	25	34	<b>59</b>	41
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	36	45	<b>81</b>	19	38	44	<b>83</b>	17
	State	-	-	-	-	37	42	<b>79</b>	21	34	40	<b>73</b>	27
<b>English: Reading</b>													<b>High School</b>
All Students	School	25	69	<b>94</b>	6	30	61	<b>91</b>	9	27	64	<b>91</b>	9
	Division	25	69	<b>94</b>	6	30	61	<b>91</b>	9	27	64	<b>91</b>	9
	State	47	48	<b>95</b>	5	46	48	<b>94</b>	6	47	47	<b>94</b>	6
Female	School	25	73	<b>98</b>	2	35	53	<b>88</b>	12	30	62	<b>92</b>	8
	Division	27	72	<b>98</b>	2	35	53	<b>88</b>	12	30	62	<b>92</b>	8
	State	48	48	<b>96</b>	4	47	48	<b>94</b>	6	48	47	<b>95</b>	5
Male	School	24	66	<b>90</b>	10	24	70	<b>94</b>	6	24	66	<b>90</b>	10
	Division	24	66	<b>90</b>	10	24	70	<b>94</b>	6	24	66	<b>90</b>	10
	State	46	48	<b>95</b>	5	46	48	<b>93</b>	7	46	47	<b>93</b>	7
Black	School	16	77	<b>93</b>	7	16	72	<b>88</b>	12	14	73	<b>87</b>	13
	Division	17	76	<b>93</b>	7	16	72	<b>88</b>	12	14	73	<b>87</b>	13
	State	24	66	<b>91</b>	9	24	65	<b>89</b>	11	24	64	<b>89</b>	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	27	64	91	9	<	<	<	<	<	<	<	<
	Division	27	64	91	9	<	<	<	<	<	<	<	<
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	School	42	56	97	3	47	45	92	8	44	52	96	4
	Division	42	56	97	3	47	45	92	8	44	52	96	4
	State	57	40	97	3	57	39	96	4	58	39	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	<	<	<	<	0	60	60	40	10	30	40	60
	Division	<	<	<	<	0	60	60	40	10	30	40	60
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	15	78	93	7	21	69	91	9	22	68	90	10
	Division	15	78	93	7	21	69	91	9	22	68	90	10
	State	26	65	90	10	25	63	88	12	26	63	89	11
<b>English: Writing</b>												<b>High School</b>	
All Students	School	13	68	80	20	23	65	88	12	20	73	93	7
	Division	13	68	80	20	23	65	88	12	20	73	93	7
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	22	64	87	13	27	60	87	13	26	71	97	3
	Division	22	64	87	13	27	60	87	13	26	71	97	3
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	3	71	74	26	18	71	89	11	15	74	89	11
	Division	3	71	74	26	18	71	89	11	15	74	89	11
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	8	68	75	25	10	83	93	7	12	78	90	10
	Division	8	68	75	25	10	83	93	7	12	78	90	10
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	8	75	83	17	9	73	82	18	<	<	<	<
	Division	8	75	83	17	9	73	82	18	<	<	<	<
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	School	23	68	90	10	37	47	84	16	32	65	97	3
	Division	23	68	90	10	37	47	84	16	32	65	97	3
	State	40	55	95	5	42	53	95	5	44	51	95	5
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	59	95	5
Students with Disabilities	School	<	<	<	<	0	54	54	46	<	<	<	<
	Division	<	<	<	<	0	54	54	46	<	<	<	<
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	6	66	72	28	12	73	85	15	12	77	89	11
	Division	6	66	72	28	12	73	85	15	12	77	89	11
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	School	0	73	73	27	<	<	<	<	<	<	<	<
	Division	0	73	73	27	<	<	<	<	<	<	<	<
	State	8	72	80	20	8	72	81	19	8	73	82	18
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	64	17	80	20	63	13	77	23
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	18	79	21	62	13	75	25
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	20	81	19	60	16	75	25
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	64	17	80	20	63	13	77	23
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	64	17	81	19	68	16	83	17
<b>Algebra I</b>													<b>High School</b>
All Students	School	2	87	90	10	8	83	91	9	1	84	86	14
	Division	12	80	92	8	14	79	93	7	23	69	93	7
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	4	89	93	7	5	93	98	2	3	89	91	9
	Division	18	78	95	5	12	87	99	1	29	68	97	3
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	1	86	87	13	11	75	85	15	0	80	80	20
	Division	6	83	89	11	15	73	88	13	18	70	88	12
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	2	88	90	10	8	80	88	12	0	81	81	19
	Division	8	83	91	9	12	79	91	9	16	73	90	10
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	0	82	82	18	<	<	<	<	<	<	<	<
	Division	5	86	90	10	<	<	<	<	19	81	100	0
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	4	87	91	9	8	87	95	5	4	87	91	9
	Division	20	74	94	6	16	79	94	6	33	63	96	4
	State	33	63	95	5	34	62	96	4	33	63	96	4
Students with Disabilities	School	5	65	70	30	0	79	79	21	0	73	73	27
	Division	5	67	71	29	0	79	79	21	3	76	79	21
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	3	85	88	12	8	85	93	7	2	84	86	14
	Division	10	81	91	9	9	83	92	8	20	72	91	9
	State	14	75	89	11	16	75	90	10	15	75	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	83	83	17	<	<	<	<	<	<	<	<
	State	23	67	91	9	24	68	92	8	20	71	91	9
<b>Geometry</b>													<b>High School</b>
All Students	School	8	77	84	16	3	73	76	24	12	68	79	21
	Division	8	77	84	16	3	73	76	24	11	68	79	21
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	9	74	82	18	4	70	73	27	10	71	81	19
	Division	9	74	82	18	4	70	73	27	10	71	81	19
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	7	80	86	14	2	77	80	20	13	64	78	22
	Division	7	80	86	14	2	77	80	20	13	65	78	22
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	5	78	83	17	2	66	68	32	8	66	74	26
	Division	5	78	83	17	2	66	68	32	8	66	74	26
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	<	<	<	<	8	83	92	8	0	70	70	30
	Division	<	<	<	<	8	83	92	8	0	70	70	30
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	9	81	91	9	3	79	82	18	18	68	86	14
	Division	9	81	91	9	3	79	82	18	17	69	86	14
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	49	45	94	6	-	-	-	-	46	48	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	<	<	<	<	0	47	47	53	0	36	36	64
	Division	<	<	<	<	0	47	47	53	0	36	36	64
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	5	75	80	20	4	71	74	26	12	65	77	23
	Division	5	75	80	20	4	71	74	26	12	65	77	23
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	School	<	<	<	<	0	92	92	8	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	0	92	<b>92</b>	8	<	<	<	<
	State	21	59	<b>80</b>	20	16	62	<b>79</b>	21	17	61	<b>78</b>	22
<b>Algebra II</b>													<b>High School</b>
All Students	School	9	85	<b>94</b>	6	10	86	<b>96</b>	4	12	79	<b>91</b>	9
	Division	9	85	<b>94</b>	6	10	86	<b>96</b>	4	12	79	<b>91</b>	9
	State	25	66	<b>91</b>	9	24	67	<b>91</b>	9	22	68	<b>91</b>	9
Female	School	11	85	<b>96</b>	4	9	88	<b>98</b>	2	14	76	<b>90</b>	10
	Division	11	85	<b>96</b>	4	9	88	<b>98</b>	2	14	76	<b>90</b>	10
	State	25	67	<b>92</b>	8	24	68	<b>92</b>	8	22	69	<b>91</b>	9
Male	School	8	85	<b>92</b>	8	11	83	<b>94</b>	6	9	84	<b>93</b>	7
	Division	8	85	<b>92</b>	8	11	83	<b>94</b>	6	9	84	<b>93</b>	7
	State	26	64	<b>90</b>	10	24	66	<b>90</b>	10	23	67	<b>90</b>	10
Black	School	4	92	<b>96</b>	4	8	86	<b>94</b>	6	9	77	<b>86</b>	14
	Division	4	92	<b>96</b>	4	8	86	<b>94</b>	6	9	77	<b>86</b>	14
	State	11	73	<b>84</b>	16	10	75	<b>86</b>	14	9	75	<b>84</b>	16
Hispanic	School	<	<	<	<	<	<	<	<	13	88	<b>100</b>	0
	Division	<	<	<	<	<	<	<	<	13	88	<b>100</b>	0
	State	17	69	<b>86</b>	14	17	69	<b>87</b>	13	16	70	<b>86</b>	14
White	School	13	88	<b>100</b>	0	11	86	<b>97</b>	3	17	79	<b>95</b>	5
	Division	13	88	<b>100</b>	0	11	86	<b>97</b>	3	17	79	<b>95</b>	5
	State	28	65	<b>93</b>	7	27	66	<b>93</b>	7	25	68	<b>93</b>	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	68	<b>91</b>	9
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	68	<b>79</b>	21	-	-	-	-	8	69	<b>78</b>	22
Economically Disadvantaged	School	7	79	<b>86</b>	14	15	85	<b>100</b>	0	8	87	<b>95</b>	5
	Division	7	79	<b>86</b>	14	15	85	<b>100</b>	0	8	87	<b>95</b>	5
	State	14	71	<b>85</b>	15	13	73	<b>86</b>	14	12	72	<b>84</b>	16
<b>Science (Alternate Assessment)</b>													<b>High School</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	28	<b>88</b>	12	61	29	<b>90</b>	10
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	27	<b>87</b>	13	61	29	<b>89</b>	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	29	<b>85</b>	15	57	33	<b>90</b>	10
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	28	<b>88</b>	12	61	29	<b>90</b>	10
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	27	<b>87</b>	13	62	28	<b>90</b>	10
<b>Biology</b>													<b>High School</b>
All Students	School	9	70	<b>79</b>	21	6	73	<b>79</b>	21	8	75	<b>83</b>	17
	Division	9	70	<b>79</b>	21	6	73	<b>79</b>	21	8	75	<b>83</b>	17
	State	17	71	<b>88</b>	12	18	71	<b>89</b>	11	19	72	<b>90</b>	10
Female	School	12	68	<b>81</b>	19	5	66	<b>71</b>	29	4	81	<b>85</b>	15
	Division	12	68	<b>81</b>	19	5	66	<b>71</b>	29	4	81	<b>85</b>	15
	State	16	73	<b>88</b>	12	16	73	<b>89</b>	11	17	74	<b>91</b>	9
Male	School	6	71	<b>78</b>	22	7	80	<b>87</b>	13	11	69	<b>80</b>	20
	Division	6	71	<b>78</b>	22	7	80	<b>87</b>	13	11	69	<b>80</b>	20
	State	19	69	<b>88</b>	12	20	69	<b>89</b>	11	20	70	<b>90</b>	10
Black	School	4	65	<b>68</b>	32	2	71	<b>73</b>	27	3	75	<b>78</b>	22
	Division	4	65	<b>68</b>	32	2	71	<b>73</b>	27	3	75	<b>78</b>	22
	State	5	73	<b>78</b>	22	5	75	<b>80</b>	20	5	76	<b>81</b>	19
Hispanic	School	<	<	<	<	<	<	<	<	13	75	<b>88</b>	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	<	<	<	<	<	<	<	<	13	75	<b>88</b>	13
	State	8	70	<b>78</b>	22	8	73	<b>80</b>	20	10	73	<b>84</b>	16
	School	18	75	<b>93</b>	7	13	74	<b>87</b>	13	12	75	<b>86</b>	14
Students with Disabilities	Division	18	75	<b>93</b>	7	13	74	<b>87</b>	13	12	75	<b>86</b>	14
	State	23	71	<b>94</b>	6	24	70	<b>94</b>	6	24	71	<b>95</b>	5
	School	0	57	<b>57</b>	43	9	36	<b>45</b>	55	0	62	<b>62</b>	38
Economically Disadvantaged	Division	0	57	<b>57</b>	43	9	36	<b>45</b>	55	0	62	<b>62</b>	38
	State	4	59	<b>64</b>	36	5	61	<b>66</b>	34	5	63	<b>67</b>	33
	School	1	71	<b>73</b>	27	4	68	<b>72</b>	28	7	73	<b>80</b>	20
Limited English Proficient	Division	1	71	<b>73</b>	27	4	68	<b>72</b>	28	7	73	<b>80</b>	20
	State	6	71	<b>77</b>	23	6	74	<b>80</b>	20	6	75	<b>81</b>	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	66	<b>72</b>	28	6	70	<b>76</b>	24	6	71	<b>77</b>	23

**Chemistry High School**

All Students	School	9	90	<b>99</b>	1	10	87	<b>97</b>	3	15	80	<b>95</b>	5
	Division	9	90	<b>99</b>	1	10	87	<b>97</b>	3	15	80	<b>95</b>	5
	State	15	77	<b>93</b>	7	17	77	<b>93</b>	7	19	74	<b>93</b>	7
Female	School	10	88	<b>98</b>	2	5	95	<b>100</b>	0	17	79	<b>96</b>	4
	Division	10	88	<b>98</b>	2	5	95	<b>100</b>	0	17	79	<b>96</b>	4
	State	13	79	<b>92</b>	8	14	78	<b>93</b>	7	17	76	<b>93</b>	7
Male	School	7	93	<b>100</b>	0	18	76	<b>94</b>	6	13	82	<b>95</b>	5
	Division	7	93	<b>100</b>	0	18	76	<b>94</b>	6	13	82	<b>95</b>	5
	State	18	76	<b>93</b>	7	19	75	<b>94</b>	6	22	72	<b>94</b>	6
Black	School	6	94	<b>100</b>	0	3	92	<b>94</b>	6	11	83	<b>94</b>	6
	Division	6	94	<b>100</b>	0	3	92	<b>94</b>	6	11	83	<b>94</b>	6
	State	5	82	<b>87</b>	13	6	82	<b>88</b>	12	6	81	<b>87</b>	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	75	<b>83</b>	17	8	77	<b>85</b>	15	11	74	<b>85</b>	15
White	School	15	81	<b>96</b>	4	15	85	<b>100</b>	0	22	78	<b>100</b>	0
	Division	15	81	<b>96</b>	4	15	85	<b>100</b>	0	22	78	<b>100</b>	0
	State	18	78	<b>95</b>	5	19	77	<b>96</b>	4	22	74	<b>96</b>	4
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	71	<b>77</b>	23	7	70	<b>77</b>	23
Economically Disadvantaged	School	4	96	<b>100</b>	0	9	85	<b>94</b>	6	9	86	<b>95</b>	5
	Division	4	96	<b>100</b>	0	9	85	<b>94</b>	6	9	86	<b>95</b>	5
	State	6	79	<b>85</b>	15	7	80	<b>87</b>	13	8	78	<b>87</b>	13

**Earth Science High School**

All Students	School	13	68	<b>81</b>	19	14	70	<b>84</b>	16	14	70	<b>84</b>	16
	Division	13	68	<b>81</b>	19	14	71	<b>85</b>	15	13	71	<b>84</b>	16
	State	21	66	<b>87</b>	13	21	67	<b>88</b>	12	23	67	<b>89</b>	11
Female	School	14	69	<b>83</b>	17	8	76	<b>85</b>	15	10	69	<b>79</b>	21
	Division	14	69	<b>83</b>	17	8	76	<b>85</b>	15	10	69	<b>80</b>	20
	State	16	70	<b>86</b>	14	17	70	<b>87</b>	13	19	70	<b>89</b>	11
Male	School	13	66	<b>79</b>	21	20	64	<b>84</b>	16	17	72	<b>89</b>	11
	Division	13	66	<b>79</b>	21	19	65	<b>85</b>	15	17	72	<b>89</b>	11
	State	25	63	<b>88</b>	12	25	64	<b>89</b>	11	26	64	<b>90</b>	10
Black	School	5	69	<b>74</b>	26	4	72	<b>76</b>	24	2	75	<b>77</b>	23
	Division	5	69	<b>74</b>	26	4	72	<b>76</b>	24	2	75	<b>77</b>	23
	State	7	69	<b>76</b>	24	7	69	<b>77</b>	23	8	72	<b>80</b>	20
Hispanic	School	<	<	<	<	19	81	<b>100</b>	0	<	<	<	<
	Division	<	<	<	<	19	81	<b>100</b>	0	<	<	<	<
	State	11	68	<b>79</b>	21	10	72	<b>82</b>	18	13	71	<b>85</b>	15
White	School	31	63	<b>94</b>	6	27	65	<b>93</b>	7	28	64	<b>91</b>	9
	Division	31	63	<b>94</b>	6	26	67	<b>93</b>	7	27	65	<b>92</b>	8
	State	28	65	<b>93</b>	7	28	66	<b>94</b>	6	31	64	<b>94</b>	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	63	<b>93</b>	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	7	57	64	36	6	59	65	35	0	50	50	50
	Division	7	57	64	36	6	59	65	35	0	50	50	50
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	6	65	71	29	11	67	78	22	7	70	77	23
	Division	6	65	71	29	11	68	78	22	7	71	78	22
	State	9	67	76	24	9	69	79	21	11	70	81	19
Limited English Proficient	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	<	<	<	<	0	100	100	0	<	<	<	<
	State	6	63	69	31	6	66	72	28	6	69	75	25
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	23	91	9	33	54	87	13
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	67	24	91	9	32	55	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	63	26	89	11	29	57	86	14
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	23	91	9	33	54	87	13
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	22	90	10	34	52	87	13
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	33	61	94	6	34	64	99	1	10	75	85	15
	Division	33	61	94	6	34	64	99	1	10	75	85	15
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	30	67	97	3	31	68	98	2	8	76	84	16
	Division	30	67	97	3	31	68	98	2	8	76	84	16
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	37	54	91	9	38	61	99	1	11	74	85	15
	Division	37	54	91	9	38	61	99	1	11	74	85	15
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	23	69	91	9	14	84	98	2	3	76	79	21
	Division	23	69	91	9	14	84	98	2	3	76	79	21
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	45	45	91	9	<	<	<	<	10	90	100	0
	Division	45	45	91	9	<	<	<	<	10	90	100	0
	State	26	66	92	8	27	64	91	9	7	69	76	24
White	School	53	47	100	0	54	44	98	2	21	69	90	10
	Division	53	47	100	0	54	44	98	2	21	69	90	10
	State	47	50	97	3	50	47	97	3	18	71	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	72	87	13
Students with Disabilities	School	<	<	<	<	8	77	85	15	0	40	40	60
	Division	<	<	<	<	8	77	85	15	0	40	40	60
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	27	66	93	7	23	75	99	1	4	81	85	15
	Division	27	66	93	7	23	75	99	1	4	81	85	15
	State	20	69	89	11	23	66	89	11	5	65	70	30
<b>World History I</b>												<b>High School</b>	
All Students	School	33	58	91	9	30	66	95	5	4	69	72	28
	Division	33	58	91	9	29	65	95	5	4	68	72	28
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	31	62	93	7	27	66	94	6	2	68	70	30
	Division	31	62	93	7	27	66	94	6	2	68	70	30
	State	34	58	92	8	38	56	93	7	12	68	80	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	35	54	89	11	32	65	97	3	6	69	76	24
	Division	35	54	89	11	31	64	96	4	6	69	75	25
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	22	65	87	13	26	68	94	6	0	63	63	37
	Division	22	65	87	13	26	68	94	6	0	62	62	38
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	<	<	<	<	23	77	100	0	0	80	80	20
	Division	<	<	<	<	23	77	100	0	0	80	80	20
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	53	43	96	4	37	62	98	2	8	71	80	20
	Division	53	43	96	4	36	60	96	4	8	72	80	20
	State	47	49	96	4	50	47	96	4	19	68	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	65	93	7
Students with Disabilities	School	7	71	79	21	<	<	<	<	0	62	62	38
	Division	7	71	79	21	<	<	<	<	0	57	57	43
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	24	61	84	16	26	65	92	8	0	67	67	33
	Division	24	61	84	16	26	64	90	10	0	67	67	33
	State	19	66	85	15	22	64	87	13	6	62	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	62	88	12	27	63	89	11	7	65	71	29

**World History II** **High School**

All Students	School	37	59	96	4	27	69	96	4	9	77	85	15
	Division	37	59	96	4	27	69	96	4	9	77	85	15
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	34	60	94	6	22	76	98	2	6	76	82	18
	Division	34	60	94	6	22	76	98	2	6	76	82	18
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	40	58	98	2	32	62	94	6	12	77	88	12
	Division	40	58	98	2	32	62	94	6	12	77	88	12
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	16	78	93	7	15	79	94	6	5	73	77	23
	Division	16	78	93	7	15	79	94	6	5	73	77	23
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	School	<	<	<	<	<	<	<	<	8	85	92	8
	Division	<	<	<	<	<	<	<	<	8	85	92	8
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	School	61	36	98	2	41	57	97	3	13	80	93	7
	Division	61	36	98	2	41	57	97	3	13	80	93	7
	State	43	53	96	4	43	52	95	5	18	69	88	12
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	78	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	77	23	17	56	73	27	7	51	57	43
Economically Disadvantaged	School	19	74	94	6	29	67	96	4	5	78	83	17
	Division	19	74	94	6	29	67	96	4	5	78	83	17
	State	19	66	85	15	18	65	83	17	6	62	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	65	86	14	19	65	84	16	6	63	69	31

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	64 / 48.12%	51 / 40.16%	65 / 50.78%
GED	<	<	<
GED/ISAEP	<	<	-
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	49 / 36.84%	63 / 49.61%	51 / 39.84%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	4	0	8
	Division	4	0	8
	State	3376	4254	4664
State Licensures	School	2	2	4
	Division	2	2	4
	State	593	739	880
Industry Certification	School	11	7	5
	Division	11	7	5
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	31	75	97
	Division	31	75	97
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	24 / 4.22%	29 / 5.29%	*
Female	<	<	*
Male	14 / 4.88%	20 / 7.25%	*
Black	11 / 3.48%	17 / 5.92%	*
Hispanic	<	<	*
White	12 / 5.94%	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*
Race Unknown	<	<	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	13	2	1
<b>Division</b>			
All Schools	10	4	3
High Poverty	10	4	3
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	9	16	12
Provisional Special Education	11	7	2
<b>Division</b>			
Provisional	14	14	10
Provisional Special Education	8	5	3
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	59	64	62
Master's Degree	33	32	38
Doctoral Degree	2	2	0
<b>Division</b>			
Bachelor's Degree	59	60	60
Master's Degree	38	39	39
Doctoral Degree	1	1	0
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	45	45
Master's Degree	54	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available