

FOURTH GRADE Virginia Studies - First Nine Weeks
Integrated Instructional Pacing Guide for Westmoreland County Public Schools
2011-2012

Week	1	2	3	4	5	6	7	8	9
Instructional Week									
Textbook Correlation	Introduction, Where is Virginia?, Chapter 1 Land and Water, Regions, Chapter 2 Text: <u>Virginia</u> by Scott Foresman			Weather and Climate, Virginia's Early People, Three Language Groups Chapter 3			Jamestown Chapter 4 Chapter 5 lessons 1, 2		
History / Social Science	VS.2a Locate Virginia and its bordering states on maps of the United States VS.2b Locate and describe Virginia's Coastal Plain (Tidewater), Piedmont, Blue Ridge Mountains, Valley and Ridge, and Appalachian Plateau VS.2c Locate and identify water features important to the early history of Virginia (Atlantic Ocean, Chesapeake Bay, James River, York River, Potomac River, Rappahannock River, Lake Drummond, and Dismal Swamp) VS.10b Describe the major products and industries of Virginia's five geographic regions			VS.2d Locate three American Indian language groups (the Algonquian, Siouan, and Iroquoian) on a map of Virginia; VS.2e Describe how American Indians adapted to the climate and their environment to secure food, clothing, and shelter. VS.2f Describe how archaeologists have recovered new evidence including Werowocomoco and Jamestown VS.2g Identify and locate current state-recognized tribes			VS.3a Explain reasons for English colonization VS.3b Describe how geography influenced the decision to settle at Jamestown VS.3c Identify the importance of the charters of the Virginia Company of London in establishing the Jamestown settlement VS.3d Identify the importance of the General Assembly (1619) as the first representative legislative body in English America		
History / Social Science Resources	ALL YEAR: Unitedstreaming.com SOL to Go cards VA experience book "Do you know American History"								
Dates Completed									

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Week	10	11	12	13	14	15	16	17	18
Instructional Week									
Textbook Correlation	Jamestown/Colonial Virginia Chapter 5 lessons 3, 4 Chapter 6			Colonial Virginia/American Revolution Chapter 5 lessons 3, 4 Chapter 6, Chapter 7			American Revolution, Chapter 8 Building A New Nation, Chapter 9		
History / Social Science	VS.3e Identify the importance of the arrival of Africans and English women to the Jamestown settlement. VS.3f Describe the hardships faced by settlers at Jamestown and the changes that took place to ensure survival VS.3g Describe the interactions between the English settlers and the native peoples including contribution of Powhatan to the survival of settlers VS.4a Explain the importance of agriculture and its influence on the institution of slavery VS.4b Describe how the culture of colonial Virginia reflected the origins of European (English, Scots-Irish, German) immigrants, Africans, and American Indians			VS.4c Explain the reasons for the relocation of Virginia's capital from Jamestown to Williamsburg to Richmond VS.4d Describe how money, barter, and credit were used VS.4e Describe everyday life in colonial Virginia VS.5a Identify the reasons why the colonies went to war with Great Britain, as expressed in the Declaration of Independence VS.5b Identify the roles played by whites, enslaved African Americans, free African Americans, and American Indians in the Revolutionary War era, including George Washington, Thomas Jefferson, Patrick Henry, and James Lafayette			VS.5c Identify the importance of the Battle of Great Bridge, the ride of Jack Jouett, and the American victory at Yorktown VS.6a Explain why George Washington is called the "Father of Our Country" and James Madison is called the "Father of the Constitution." VS.6b Identify the ideas of George Mason and Thomas Jefferson as expressed in the Virginia Declaration of Rights and the Virginia Statute for Religious Freedom VS.6c Explain the influence of geography on the migration of Virginians into western territories		
History / Social Science Resources	Virginia SOL History and Social Science Coach			Virginia SOL History and Social Science Coach			Virginia SOL History and Social Science Coach		
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Week	19	20	21	22	23	24	25	26	27
Instructional Week									
Textbook Correlation	Civil War Chapter 10			Virginia and Reconstruction Chapter 11					
History / Social Science	VS.7a Identify the events and differences between northern and southern states that divided Virginians and led to secession, war, and the creation of West Virginia VS.7b Describe Virginia's role in the war, including identifying major battles that took place in Virginia			VS.7c Describe the roles played by whites, enslaved Africans, free African Americans, and American Indians VS.8a Identify the effects of Reconstruction on life in Virginia			VS.8b Identify the effects of segregation and "Jim Crow" on life in Virginia for whites, African Americans, and American Indians VS.8c Describe the importance of railroads, new industries, and the growth of cities to Virginia's economic development		
History / Social Science Resources	Virginia SOL History and Social Science Coach			Virginia SOL History and Social Science Coach			Virginia SOL History and Social Science Coach		
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Week	28	29	30	31	32	33	34	35	36
Instructional Week									
Textbook Correlation	New Century, New Challenges Chapter 12			Modern Virginia State Government, Chapter 13					
History / Social Science	VS.9a Describe the economic and social transition from a rural, agricultural society to a more urban, industrialized society, including the reasons people came to Virginia from other states and countries VS.9b Identify the impact of Virginians, such as Woodrow Wilson and George C. Marshall, on international events VS.9c Identify the social and political events in Virginia linked to desegregation and Massive Resistance and their relationship to national history VS.9d Identify the political, social, and/or economic contributions made by Maggie L. Walker; Harry F. Byrd, Sr.; Oliver W. Hill; Arthur R. Ashe, Jr.; A. Linwood Holton, Jr.; and L. Douglas Wilder			VS.9d Identify the political, social, and/or economic contributions made by Maggie L. Walker; Harry F. Byrd, Sr.; Oliver W. Hill; Arthur R. Ashe, Jr.; A. Linwood Holton, Jr.; and L. Douglas Wilder VS.10a Identify the three branches of Virginia government and the function of each VS.10c Explain how advances in transportation, communications, and technology have contributed to Virginia's prosperity and role in the global economy		Review	Review	SOL Testing	Extension
History / Social Science Resources	Virginia SOL History and Social Science Coach			Virginia SOL History and Social Science Coach		Virginia SOL History and Social Science Coach			
Dates Completed									