

Homework: Guidelines for K-12 Homework Assignments

The following regulation reflects the individualization, humanization and accountability which are essential for the attainment of desirable outcomes:

1. Homework shall serve a valid purpose with measurable outcomes; to provide the practice of a principle or skill already taught; to provide real-life applications; to develop appreciation for or knowledge of community resources; or to develop the personal culture of the student.
2. Homework assignments shall be specific and fully understood by students.
3. Assignments shall be geared to the individual student’s needs, interests, and personal situation.
4. Homework assignments shall be designed to promote:
 - a. growth in responsibility;
 - b. positive attitudes toward subject matter;
 - c. feelings of personal worth;
 - d. increasing independence;
 - e. creativity;
 - f. the development of good work habits; and
 - g. skill in the ability to budget the use of time.
5. There shall be a cooperative effort on the part of teachers to coordinate homework assignments so that students are not overburdened with excessive quantities of homework. The following time allotments shall serve as a guide to the frequency and length of homework assignments:

Primary Level	(grades K-2)	½ hour per day
Intermediate Level	(grades 3-5)	1 hour per day
Middle School	(grades 6-8)	1-3 hours per day
Senior High	(grades 9-12)	2-4 hours per day
6. Homework assignments shall be at a level which allows the student to function independently.
7. Homework assignments shall be reviewed/evaluated by the teacher with comments wherever appropriate or possible.
8. Homework shall be an integral part of classroom activities; it should never be assigned as busywork nor construed as punishment.

9. Homework activities should be creative; they should include a variety of experiences such as individual explorations, the making of collections, viewing educational television programs, making models, conducting research, or any assignment that could supplement regular classroom activities and experiences.
10. Parents shall be informed of the purpose of homework and the way in which they can assist their children. Parents should see that children take responsibility for their own homework and not do their children's work for them.
11. Parents shall be encouraged to provide satisfactory homework conditions-work space, good lighting, materials, and regular scheduling of study time.

Adopted: December 11, 1995