

**THIRD GRADE - First Nine Weeks**  
**Integrated Instructional Pacing Guide for Westmoreland County Public Schools**  
**2011-2012**

<b>Week</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
Instructional Week									
Textbook Correlation	<b>Our World Ch. 5</b>				<b>Our World Ch. 10 and 11</b>			<b>Our World, Ch. 1, 2, 4 Benchmark Test</b>	
<b>History / Social Science</b>	<b>3.5</b> Develop map skills <b>3.5a</b> Continents and oceans <b>3.5b</b> Hemispheres, equator, prime meridian <b>3.5e</b> Grid system <b>3.6</b> Interpret geographic information from maps, tables, graphs, and charts				<b>3.10</b> The student will recognize the importance of government <b>3.10a</b> explaining the purpose of rules and laws; <b>3.10b</b> explaining that the basic purposes of government <b>3.10c</b> explaining that government protects the rights and property of individuals. <b>3.11</b> The student will explain the importance of the basic principles <b>3.11a</b> describing the individual rights to life, liberty, and the pursuit of happiness; and equality under the law; <b>3.11d</b> describing how people can serve the community, state, and nation.			<b>3.1</b> The student will explain how the contributions of ancient Greece influence the world <b>3.4a</b> The student will develop map skills by locating Greece <b>3.4b</b> describing the physical and human characteristics of Greece <b>3.4c</b> explaining how the people of Greece adapted to and/or changed their environment to meet their needs.	
<b>History / Social Science Resources</b>	ALL YEAR: SOL to go cards <a href="http://www.unitedstreaming.com">www.unitedstreaming.com</a> "Daily Geography" by Evan Moor				"In defense of liberty" by Russell Freedman "Coming to America" by Betsy Maestro "Words that built a Nation" "How the US Government works" Brainpop Jr. Movies			Brain Pop Movies Nonfiction related books	
Dates Completed									

**THIRD GRADE - Second Nine Weeks**  
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<b>Week</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
Instructional Week									
Textbook Correlation	<b>Our World Ch. 1,2,&amp;4</b>	<b>Our World CH. 1,2&amp;4</b>			<b>Our World CH. 1,2&amp;4</b>			<b>Our World, Ch. 3 Benchmark test</b>	
<b>History / Social Science</b>	<b>3.1</b> Explain the contributions of Ancient Greece <b>3.4</b> Develop map skills relating to Ancient Greece <b>3.4a</b> Location <b>3.4b</b> Characteristics <b>3.4c</b> Adaptation	<b>3.1</b> Explain the contributions of Ancient Rome <b>3.4</b> Develop map skills relating to Ancient Rome <b>3.4a</b> Location <b>3.4b</b> Characteristics <b>3.4c</b> Adaptation			<b>3.2</b> The student will study the early West African empire of Mali by describing its oral tradition (storytelling), government (kings), and economic development (trade). <b>3.4</b> Develop map skills relating to West Africa <b>3.4a</b> Location <b>3.4b</b> Characteristics <b>3.4c</b> Adaptation			<b>3.3</b> The student will study the exploration of the Americas <b>3.3a</b> describing the accomplishments of explorers <b>3.3b</b> identifying the reasons for exploring, the information gained, the results of the travels, and the impact of the travels on American Indians. <b>3.5c</b> locating the countries of Spain, England, and France; <b>3.5d</b> locating the regions in the Americas explored	
<b>History / Social Science Resources</b>	Ancient Greece-VA SOL activity book	CD: Rome/ Ancient Lands Ancient Rome- VA SOL activity book by Barbara Spilman Lawson			"The West African Empire of Mali" by Barbara Spilman Lawson "Mali- Land of Gold and Glory"			Brain Pop	
Dates Completed									

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Week	19	20	21	22	23	24	25	26	27	
Instructional Week										
Textbook Correlation	<b>Our World Ch. 3</b>		<b>Our World Ch. 7,8 &amp; 9</b>				<b>Our World Ch. 11</b>			
<b>History / Social Science</b>	<p><b>3.3</b> The student will study the exploration of the Americas describing the accomplishments</p> <p><b>3.3a</b> identifying the reasons for exploring, the information gained, the results of the travels, and the impact of the travels on American Indians.</p> <p><b>3.3b</b> locating the countries of Spain, England, and France;</p> <p><b>3.3c</b> locating the regions in the Americas explored</p>		<p><b>3.7</b> The student will explain how producers in ancient Greece, Rome and the West African empire of Mali used natural resources, human resources, and capital resources in the production of goods and services.</p> <p><b>3.8</b> The student will recognize that because people and regions cannot produce everything they want, they specialize in what they do best and trade for the rest.</p> <p><b>3.9</b> The student will identify examples of making an economic choice and will explain the idea of opportunity cost (what is given up when making a choice).</p>				<p><b>3.11</b> The student will explain the importance of the basic principles</p> <p><b>3.11b</b> identifying the contributions of George Washington; Thomas Jefferson; Abraham Lincoln; Rosa Parks; Thurgood Marshall; Martin Luther King, Jr.; and Cesar Chavez;</p> <p><b>3.11c</b> recognizing that Veterans Day and Memorial Day honor people who have served to protect the country's freedoms;</p>			
<b>History / Social Science Resources</b>			<p>“The Ox Cart man”            Nonfiction texts            Joan Harper’s list of Children’s lit.</p>				<p>Joan Harper’s list of Children’s lit.            United Streaming</p>			
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Week	28	29	30	31	32	33	34	35	36
Instructional Week									
Textbook Correlation	<b>Our World Ch. 12</b>	<b>Review of Grade 2</b>	<b>Benchmark And Review of Grade 2</b>						
<b>History / Social Science</b>	<p><b>3.12</b> The student will recognize that Americans are a people of diverse ethnic origins, customs, and traditions, who are united by the basic principles of a republican form of government and respect for individual rights and freedoms.</p>	<p><b>2.2</b> The student will compare the lives and contributions of three American Indians cultures of the past and present</p> <p><b>2.4</b> The student will develop map skills</p> <p><b>2.4c</b> locating the regions</p> <p><b>2.4d</b> understanding the relationship between the environment and the culture.</p>	<p><b>2.1</b> The student will explain how the contributions of ancient China and Egypt have influenced the present world in terms of architecture, inventions, the calendar, and written language.</p> <p><b>2.4a</b> locating China, and Egypt on world maps;</p> <p><b>2.4b</b> understanding the relationship between the environment and the culture of ancient China and Egypt</p> <p><b>2.3</b> Changes in community life</p> <p><b>2.5b</b> Locating selected river, mountains, and lakes</p> <p><b>2.8</b> Barter, money</p> <p><b>2.9</b> Scarcity, producer, consumer</p> <p><b>2.11</b> Famous Americans</p> <p><b>2.12</b> Local government and diversity</p>		<b>Review for SOL Test</b>		<b>SOL Testing</b>	<b>Extension Week: Remediate and review</b>	
<b>History / Social Science Resources</b>									
Dates Completed									