



Cople Elementary

7114 Cople Highway, Hague, VA 22469

Grade Span: PK-05

Westmoreland County Public Schools

Principal:
Ms. Sharon Almond
(804) 472-2081

Superintendent:
Dr. Rebecca S Lowry
(804) 493-8018

School's Designation:
Year 2

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

21st Century Community Learning Center, English as a Second Language, General Education, Migrant Education Program, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**
Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	437	402	407
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Year 1	Year 2
English Improvement	Not In Improvement	Year 1	Year 2
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	86	85	84	85	84	85
Mathematics	84	83	87	85	86	86
Grade 3 History	91	91	97	94	81	89
History	93	90	68	85	91	85
Grade 3 Science	88	89	88	88	87	88
Science	84	83	74	80	83	80

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	34	32	23
KG - Kindergarten	69	69	59
01 - Grade 1	80	72	68
02 - Grade 2	56	74	65
03 - Grade 3	71	56	65
04 - Grade 4	64	71	55
05 - Grade 5	81	63	67

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	2	0	1
Offenses Against Student	0	0	0
Offenses Against Staff	1	0	1
Other Offenses Against Persons	20	10	0
Alcohol, Tobacco, and Other Drug Offenses	0	0	2
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	117	29	24
Technology Offenses	0	0	0
All Other Offenses	4	0	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	83	100	0	84	100	0	86	100	0
	Division	83	99	1	84	100	0	86	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	79	100	0	81	100	0	78	100	0
	Division	81	99	1	80	100	0	81	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	84	100	0	62	100	0	94	100	0
	Division	84	100	0	89	100	0	87	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	91	100	0	96	100	0	96	100	0
	Division	84	100	0	87	100	0	91	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	71	100	0	<	<	<	<	<	<
	Division	59	99	1	63	99	1	50	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	79	100	0	79	100	0	81	100	0
	Division	79	100	0	80	100	0	82	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	81	100	0	58	100	0	92	100	0
	Division	78	100	0	86	100	0	83	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	82	100	0	86	100	0	86	100	0
	Division	83	99	1	85	100	0	85	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	81	100	0	81	100	0	81	100	0
	Division	81	99	1	80	100	0	81	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	79	100	0	100	100	0	100	100	0
	Division	85	98	2	96	100	0	96	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	86	100	0	94	100	0	92	100	0
	Division	85	100	0	87	100	0	88	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	93	100	0	<	<	<	<	<	<
	Division	76	95	5	69	99	1	57	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	79	100	0	83	100	0	84	100	0
	Division	79	99	1	82	100	0	84	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	81	100	0	100	100	0	100	100	0
	Division	84	99	1	96	100	0	95	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	100	81	100	73	100
	Division	84	-	83	-	82	-
	State	89	-	90	-	89	-
Black	School	89	100	81	100	68	100
	Division	80	-	85	-	80	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	100	<	100
	Division	93	-	83	-	71	-
	State	83	-	85	-	87	-
White	School	87	100	93	100	78	100
	Division	87	-	82	-	87	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	47	-	35	-	52	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	86	100	80	100	64	100
	Division	81	-	80	-	77	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	88	-	76	-	77	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	92	100	83	100	86	100
	Division	86	-	87	-	82	-
	State	89	-	89	-	84	-
Black	School	89	100	80	100	77	100
	Division	83	-	84	-	74	-
	State	81	-	81	-	73	-
Hispanic	School	100	100	<	100	100	100
	Division	92	-	89	-	88	-
	State	82	-	82	-	77	-
White	School	96	100	90	100	97	100
	Division	89	-	90	-	89	-
	State	93	-	93	-	89	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	72	-	63	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	90	100	79	100	82	100
	Division	83	-	83	-	77	-
	State	80	-	80	-	72	-
Limited English Proficient	School	100	100	<	100	<	100
	Division	89	-	87	-	86	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	86	100	80	100	85	100
	Division	85	-	85	-	86	-
	State	89	-	90	-	90	-
Black	School	80	100	76	100	74	100
	Division	79	-	79	-	80	-
	State	80	-	81	-	81	-
Hispanic	School	93	100	<	100	100	100
	Division	90	-	88	-	86	-
	State	80	-	82	-	84	-
White	School	94	100	97	100	100	100
	Division	91	-	92	-	93	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	<	100	<	100	<	100
	Division	68	-	65	-	61	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	81	100	75	100	83	100
	Division	80	-	80	-	83	-
Limited English Proficient	State	79	-	82	-	82	-
	School	91	100	<	100	<	100
	Division	88	-	83	-	90	-
	State	76	-	78	-	78	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	95	95
	State	95	95	95
Black	School	96	96	96
	Division	97	95	95
	State	95	95	95
Hispanic	School	96	96	96
	Division	97	96	95
	State	95	95	95
White	School	95	95	96
	Division	96	95	94
	State	95	95	95
Students with Disabilities	School	95	96	96
	Division	95	94	93
	State	94	94	94
Economically Disadvantaged	School	95	95	96
	Division	96	95	94
	State	94	94	94
Limited English Proficient	School	96	96	96
	Division	97	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	N
English Performance - Economically Disadvantaged	N	N	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	25	58	83	17	44	36	80	20	33	41	75	25
	Division	20	54	74	26	36	41	78	22	30	43	73	27
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	26	53	79	21	41	38	79	21	35	38	73	27
	Division	23	48	71	29	32	44	75	25	35	42	77	23
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	23	63	86	14	46	35	81	19	32	43	76	24
	Division	16	61	77	23	41	39	80	20	26	44	70	30
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	School	12	62	74	26	35	38	73	27	18	41	59	41
	Division	13	58	70	30	33	40	74	26	21	36	57	43
	State	23	54	78	22	25	46	72	28	25	47	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	70	80	20	45	36	82	18	13	67	80	20
	State	32	51	83	17	34	46	80	20	31	45	76	24
White	School	52	43	95	5	64	36	100	0	70	25	95	5
	Division	28	47	75	25	38	43	81	19	43	43	86	14
	State	42	47	90	10	47	41	88	12	49	39	88	12
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	47	79	21
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	58	75	25	-	-	-	-	13	6	19	81
	State	30	42	72	28	-	-	-	-	26	38	64	36
Economically Disadvantaged	School	18	59	78	22	35	35	70	30	26	42	68	32
	Division	16	57	74	26	28	45	72	28	24	43	67	33
	State	25	53	79	21	27	47	75	25	26	47	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	45	36	82	18	15	62	77	23
	State	35	49	84	16	35	46	80	20	28	45	74	26
Mathematics													Grade 3
All Students	School	28	51	79	21	47	42	89	11	44	44	89	11
	Division	23	53	75	25	50	43	92	8	44	44	89	11
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	27	45	73	27	50	40	90	10	46	46	92	8
	Division	20	51	72	28	50	40	90	10	58	37	94	6
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	29	57	86	14	44	44	89	11	43	43	86	14
	Division	25	54	79	21	49	45	94	6	34	50	84	16
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	School	22	46	68	32	39	45	84	16	26	56	82	18
	Division	19	49	68	32	41	47	88	12	26	55	81	19
	State	27	53	80	20	37	49	85	15	37	47	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	67	92	8	40	60	100	0	53	47	100	0
	State	31	52	82	18	38	50	88	12	44	44	89	11
White	School	38	57	95	5	73	27	100	0	80	15	95	5
	Division	26	54	81	19	61	33	94	6	61	31	92	8
	State	54	39	93	7	60	35	95	5	64	31	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	40	90	10
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	23	69	92	8	-	-	-	-	13	25	38	63
	State	31	44	75	25	-	-	-	-	33	41	74	26
	School	21	54	75	25	31	54	85	15	36	50	86	14
Limited English Proficient	Division	18	55	73	27	40	48	88	12	39	48	86	14
	State	30	51	82	18	38	49	87	13	40	45	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	40	60	100	0	54	46	100	0
	State	32	51	83	17	40	48	88	12	43	46	89	11

Science **Grade 3**

All Students	School	28	61	88	12	33	54	88	12	29	59	87	13
	Division	21	63	84	16	31	55	86	14	30	56	86	14
	State	42	46	89	11	42	49	91	9	39	50	90	10
	School	24	65	88	12	30	53	83	17	23	73	96	4
Female	Division	18	65	82	18	31	51	81	19	33	60	92	8
	State	41	48	89	11	41	50	91	9	39	51	90	10
	School	31	57	89	11	37	56	93	7	32	49	81	19
	Division	25	62	87	13	31	58	90	10	29	53	81	19
Male	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	19	62	81	19	19	62	81	19	12	65	76	24
	Division	17	64	81	19	19	61	81	19	17	57	74	26
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	31	62	92	8	20	73	93	7
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	52	48	100	0	69	31	100	0	65	35	100	0
	Division	30	54	84	16	43	46	89	11	49	47	96	4
	State	52	42	93	7	52	43	95	5	48	46	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	54	90	10
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	15	77	92	8	-	-	-	-	6	44	50	50
	State	28	46	74	26	-	-	-	-	24	50	73	27
Economically Disadvantaged	School	16	67	84	16	24	58	82	18	18	66	84	16
	Division	12	69	81	19	25	55	80	20	22	60	82	18
	State	26	55	80	20	26	58	84	16	24	58	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	31	62	92	8	15	77	92	8
	State	28	55	82	18	23	62	86	14	24	60	84	16

History and Social Science **Grade 3**

All Students	School	57	35	91	9	70	28	98	2	25	56	81	19
	Division	54	35	89	11	69	29	98	2	25	54	79	21
	State	67	26	93	7	68	25	93	7	37	48	85	15
	School	47	41	88	12	71	29	100	0	23	69	92	8
Female	Division	46	36	82	18	67	33	100	0	24	65	88	12
	State	67	26	93	7	68	25	93	7	35	49	85	15
	School	66	29	94	6	69	27	96	4	27	46	73	27
	Division	63	33	97	3	71	24	95	5	26	46	72	28
Male	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	48	38	86	14	61	37	97	3	12	56	68	32
	Division	42	42	84	16	64	33	97	3	13	51	64	36
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	69	31	100	0	13	80	93	7
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	67	33	100	0	93	7	100	0	55	40	95	5
	Division	63	28	91	9	75	24	98	2	43	49	92	8
	State	75	20	95	5	76	19	96	4	45	45	89	11
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	53	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	54	38	92	8	-	-	-	-	6	31	38	63
	State	45	35	80	20	-	-	-	-	18	46	64	36
Economically Disadvantaged	School	47	41	88	12	58	39	97	3	20	56	76	24
	Division	42	42	85	15	56	40	96	4	19	55	73	27
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	69	31	100	0	8	85	92	8
	State	53	36	89	11	54	36	89	11	21	56	78	22
English: Reading													Grade 4
All Students	School	41	43	84	16	47	39	86	14	57	41	98	2
	Division	43	39	82	18	41	45	85	15	46	45	91	9
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	45	47	92	8	42	45	88	12	59	41	100	0
	Division	45	42	87	13	39	44	83	17	51	38	89	11
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	35	35	70	30	51	32	84	16	54	42	96	4
	Division	40	35	75	25	42	45	87	13	41	52	94	6
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	33	50	83	17	38	45	83	17	46	51	97	3
	Division	33	49	83	17	37	46	83	17	40	52	92	8
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	33	80	20	20	70	90	10	38	56	94	6
	State	42	44	86	14	38	47	85	15	31	50	81	19
White	School	62	31	92	8	65	26	91	9	85	15	100	0
	Division	53	29	82	18	48	38	87	13	55	35	90	10
	State	56	36	92	8	56	36	92	8	50	42	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	43	89	11
Economically Disadvantaged	School	35	44	79	21	41	37	78	22	47	50	97	3
	Division	33	44	77	23	34	50	84	16	38	49	88	12
	State	34	47	81	19	34	47	81	19	26	52	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	36	73	27	<	<	<	<	42	50	92	8
	State	42	44	85	15	38	47	85	15	29	50	80	20
Mathematics													Grade 4
All Students	School	48	39	87	13	38	52	90	10	30	56	86	14
	Division	50	35	85	15	35	53	88	12	39	48	87	13
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	45	47	92	8	33	61	94	6	28	56	84	16
	Division	46	42	89	11	33	55	88	12	37	48	85	15
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	52	26	78	22	42	44	86	14	32	56	88	12
	Division	54	26	81	19	37	51	88	12	41	47	88	13
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	48	45	93	7	27	59	85	15	28	56	83	17
	Division	50	39	89	11	26	60	86	14	34	47	81	19
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	40	87	13	30	70	100	0	41	59	100	0
	State	34	45	79	21	37	45	82	18	44	41	85	15
White	School	54	23	77	23	57	39	96	4	38	46	85	15
	Division	50	30	80	20	47	41	88	12	41	45	86	14
	State	55	36	91	9	57	36	92	8	63	30	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	58	32	90	10
Economically Disadvantaged	School	42	42	84	16	27	60	87	13	27	54	81	19
	Division	41	39	80	20	29	59	88	12	34	49	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	32	46	78	22	34	47	81	19	38	43	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	45	82	18	<	<	<	<	50	50	100	0
	State	35	44	79	21	40	43	83	17	45	40	85	15

English: Reading **Grade 5**

All Students	School	19	65	84	16	28	58	86	14	23	64	86	14
	Division	21	64	85	15	31	53	84	16	26	59	85	15
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	21	64	86	14	24	59	84	16	17	70	87	13
	Division	20	68	88	12	28	54	82	18	23	57	80	20
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	15	67	82	18	33	56	89	11	28	58	86	14
	Division	22	60	82	18	34	52	86	14	29	61	90	10
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	11	70	81	19	24	62	87	13	14	65	78	22
	Division	16	68	84	16	22	65	87	13	16	66	81	19
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	61	83	17	25	42	67	33	14	64	79	21
	State	29	60	89	11	30	57	87	13	31	53	84	16
White	School	27	60	87	13	43	57	100	0	50	44	94	6
	Division	25	62	87	13	43	41	84	16	44	47	91	9
	State	44	50	94	6	44	50	94	6	47	45	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	77	85	15
	State	-	-	-	-	-	-	-	-	43	48	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	<	<	<	<	<	<	<	<
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	10	70	80	20	24	61	86	14	9	72	81	19
	Division	11	70	82	18	24	58	82	18	16	64	80	20
	State	24	61	85	15	24	60	84	16	25	57	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	<	<	<	<	<	<	<	<
	State	31	58	89	11	29	58	87	13	25	56	81	19

English: Writing **Grade 5**

All Students	School	8	82	89	11	21	60	81	19	12	61	73	27
	Division	13	76	90	10	20	61	82	18	12	60	72	28
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	9	77	86	14	28	53	81	19	19	65	84	16
	Division	16	76	92	8	25	59	85	15	19	57	76	24
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	6	88	94	6	12	69	81	19	6	58	64	36
	Division	10	77	87	13	14	64	79	21	6	63	69	31
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	11	79	89	11	16	65	81	19	8	59	68	32
	Division	13	75	89	11	14	67	81	19	9	60	69	31
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	83	100	0	31	46	77	23	7	57	64	36
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	School	3	83	87	13	29	64	93	7	22	56	78	22
	Division	13	75	87	13	24	59	84	16	19	57	76	24
	State	32	57	89	11	25	65	90	10	28	61	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	75	83	17
	State	-	-	-	-	-	-	-	-	28	60	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	50	60	40
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	8	78	86	14	22	59	80	20	7	57	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	10	78	88	12	21	61	82	18	10	55	65	35
	State	13	64	77	23	10	70	80	20	13	65	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	87	100	0	20	50	70	30	<	<	<	<
	State	16	63	79	21	12	71	83	17	15	68	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Mathematics													Grade 5
All Students	School	28	53	81	19	34	45	80	20	38	45	83	17
	Division	35	50	84	16	42	41	83	17	41	43	84	16
	State	57	33	90	10	58	33	90	10	57	32	89	11
	School	29	50	79	21	32	49	81	19	38	55	93	7
Female	Division	39	48	87	13	40	46	86	14	36	51	87	13
	State	57	33	90	10	58	33	91	9	58	32	90	10
	School	27	58	85	15	37	41	78	22	39	36	75	25
	Division	30	52	82	18	45	34	79	21	46	36	82	18
Male	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	22	59	81	19	29	47	76	24	22	57	78	22
	Division	26	56	82	18	34	43	78	22	26	53	79	21
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	44	89	11	46	54	100	0	23	77	100	0
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	School	33	50	83	17	50	36	86	14	72	22	94	6
	Division	42	44	85	15	51	35	86	14	61	26	88	12
	State	64	29	93	7	64	29	93	7	63	28	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	38	77	23
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	70	80	20	<	<	<	<	<	<	<	<
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	18	60	78	22	31	47	78	22	31	52	83	17
	Division	26	56	82	18	34	46	80	20	28	56	84	16
	State	43	41	84	16	45	40	85	15	44	39	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	40	93	7	30	70	100	0	<	<	<	<
	State	46	39	85	15	49	36	85	15	47	38	86	14
Science													Grade 5
All Students	School	13	71	84	16	18	55	74	26	26	57	83	17
	Division	27	60	87	13	26	55	81	19	25	59	84	16
	State	26	62	88	12	32	56	88	12	29	58	87	13
	School	10	71	81	19	11	51	62	38	21	59	79	21
Female	Division	25	63	88	12	18	56	74	26	22	56	78	22
	State	23	64	87	13	29	58	87	13	26	60	86	14
	School	18	70	88	12	29	61	89	11	31	56	86	14
	Division	28	57	85	15	36	54	90	10	28	61	89	11
Male	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	14	65	78	22	13	58	71	29	8	64	72	28
	Division	21	58	79	21	15	60	75	25	11	68	79	21
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	61	94	6	38	38	77	23	14	57	71	29
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	School	17	73	90	10	27	67	93	7	56	44	100	0
	Division	31	62	93	7	36	54	90	10	38	54	91	9
	State	33	61	93	7	39	54	93	7	36	56	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	46	38	85	15
	State	-	-	-	-	-	-	-	-	31	60	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	50	70	30	<	<	<	<	<	<	<	<
	State	18	52	70	30	20	49	69	31	16	48	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	10	68	78	22	16	54	70	30	24	57	81	19
	Division	22	61	83	17	22	55	77	23	20	62	82	18
	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	53	93	7	20	50	70	30	<	<	<	<
	State	11	63	75	25	16	57	73	27	12	59	71	29
History and Social Science													Grade 5
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	16	87	13	33	47	80	20
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	52	83	17
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Virginia Studies													Content Specific
All Students	School	-	-	-	-	-	-	-	-	54	37	91	9
	Division	-	-	-	-	-	-	-	-	50	42	92	8
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	55	34	90	10
	Division	-	-	-	-	-	-	-	-	47	41	88	12
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	53	39	92	8
	Division	-	-	-	-	-	-	-	-	53	43	96	4
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	46	41	86	14
	Division	-	-	-	-	-	-	-	-	44	46	89	11
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	29	64	93	7
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	71	29	100	0
	Division	-	-	-	-	-	-	-	-	63	35	98	2
	State	-	-	-	-	-	-	-	-	56	37	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	46	31	77	23
	State	-	-	-	-	-	-	-	-	49	42	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	47	42	88	12
	Division	-	-	-	-	-	-	-	-	40	50	90	10
	State	-	-	-	-	-	-	-	-	31	51	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	50	80	20
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	4	0	8
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	2	2	4
	State	593	739	880
Industry Certification	School	*	*	*
	Division	11	7	5
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	31	75	97
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	10	4	3
High Poverty	10	4	3
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	8	6	0
Provisional Special Education	6	3	3
Division			
Provisional	14	14	10
Provisional Special Education	8	5	3
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	54	51	53
Master's Degree	43	49	47
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	59	60	60
Master's Degree	38	39	39
Doctoral Degree	1	1	0
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	45	45
Master's Degree	54	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available